Exxat Prism

Reports to Support PA Accreditation

Reference Guide

About the document

Exxat Prism supports comprehensive reporting based on **Clinical Education Data** for the purpose of accreditation.

These include:

- Site, Slots, and Placement related reports
- Learning activities reports
- Student performance reports

This document describes the reports that can be useful to address specific standards as well as for inclusion with the corresponding Self Study Report (SSR), as appropriate.

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Clinical Education Related Reports

Accreditation Standard – B3.01

Requirement

B3.01	The program *must* secure clinical sites and *preceptors* in *sufficient* numbers to allow all clinical students to meet the program's *learning outcomes* for *supervised clinical practice experiences.*

FOCUSED QUESTIONS

- What are the required and elective *rotations*?
- How many sites and *preceptors* (i.e. clinical placements) for the year for each SCPE course are secured?
- Do you have sites and *preceptors* for all clinical year students to meet the *learning outcomes* for SCPEs?
- Do you have any overlap of SCPEs (*is the clinical year longer than 12 months*)? If yes, how is this handled?

ESSENTIAL EVIDENCE

- List of clinical sites and the signed affiliation agreements with facilities that have agreed to accept students for clinical *rotations*.
- Documentation that identifies the specific number of students each site has agreed to supervise per year.
- Provisional (applicant) program *must* demonstrate *sufficient* clinical placements for their requested *maximum class size.*
- Accredited programs *must* demonstrate *sufficient* clinical placements for their current clinical cohort(s) of students.
- *Sufficiency must* address any overlap of cohorts during the clinical phase of the program.
- Clinical sites *must* be *sufficient* in number to allow every student to have experiences needed to meet the program's *learning outcomes.*

Of note:

- The ARC-PA defines supervised clinical practice experiences (SCPEs) as: Supervised student encounters with patients that include comprehensive patient assessment and involvement in patient care decision making and which result in a detailed plan for patient management.
- Programs may be able to use virtual experiences, simulation or other technology to meet some of the program defined *learning outcomes* for SCPEs, but the expectation is that SCPEs will include direct patient care, meet the program defined *learning outcomes*, and be of *sufficient* breadth and depth to prepare students for the clinical practice of medicine.

Self Study Report

Can be included in Appendix 11a of the SSR.

Best Practice

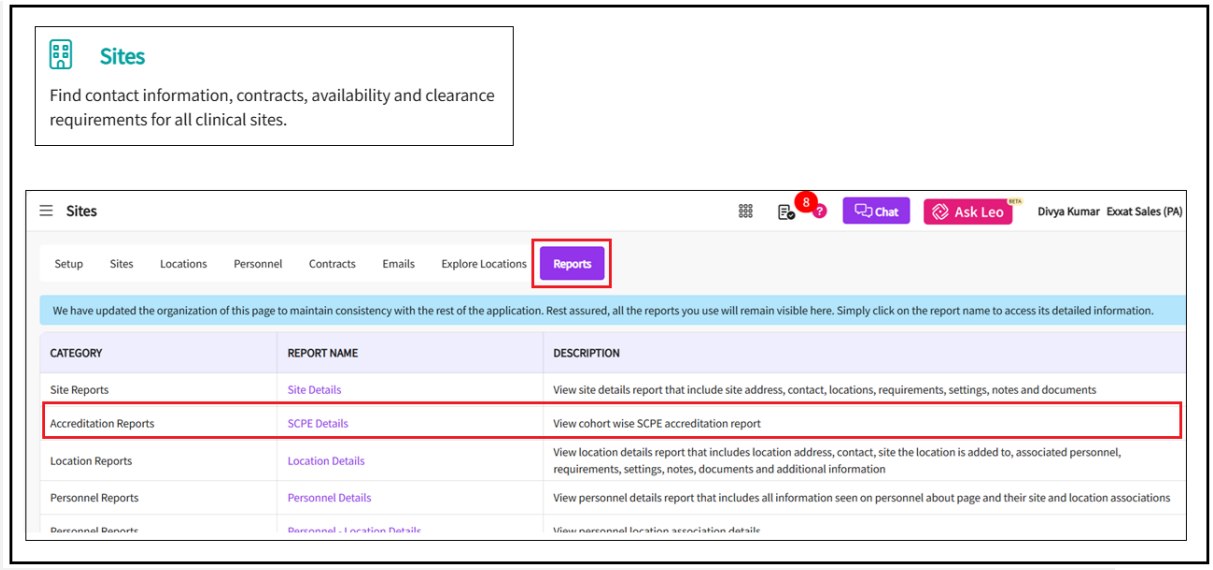
- Utilize Exxat Prism's **Slot Request functionality** to get information on the confirmed slots from your clinical sites for your SCPE scheduling. This way, the '**slots offered'** column shows you true confirmed availability.
- Ensure that Affiliation agreements are uploaded on Exxat Prism. If the agreement covers multiple programs/departments of the University, ensure that it specifically calls out 'PA students' coverage in them. Multiple PA programs have received citations on this standard lately due to these agreements covering the medical school/allied health school in general and not calling out 'PA program students' explicitly.

Exxat Prism: Reports

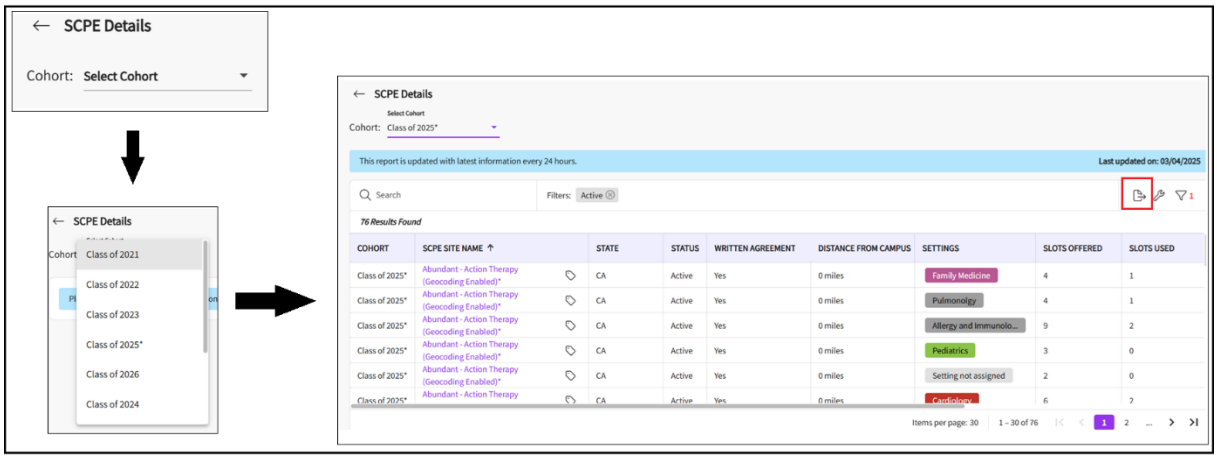
1. *SCPE Report*

Navigation in Exxat Prism

Sites → Reports → SCPE report



1. Select the cohort undergoing the clinical year.
2. In the top right of the table, click Export to Excel.



3. Open the downloaded excel file.

4. In the excel file, filter by **Written Agreements** marked as **Yes.**

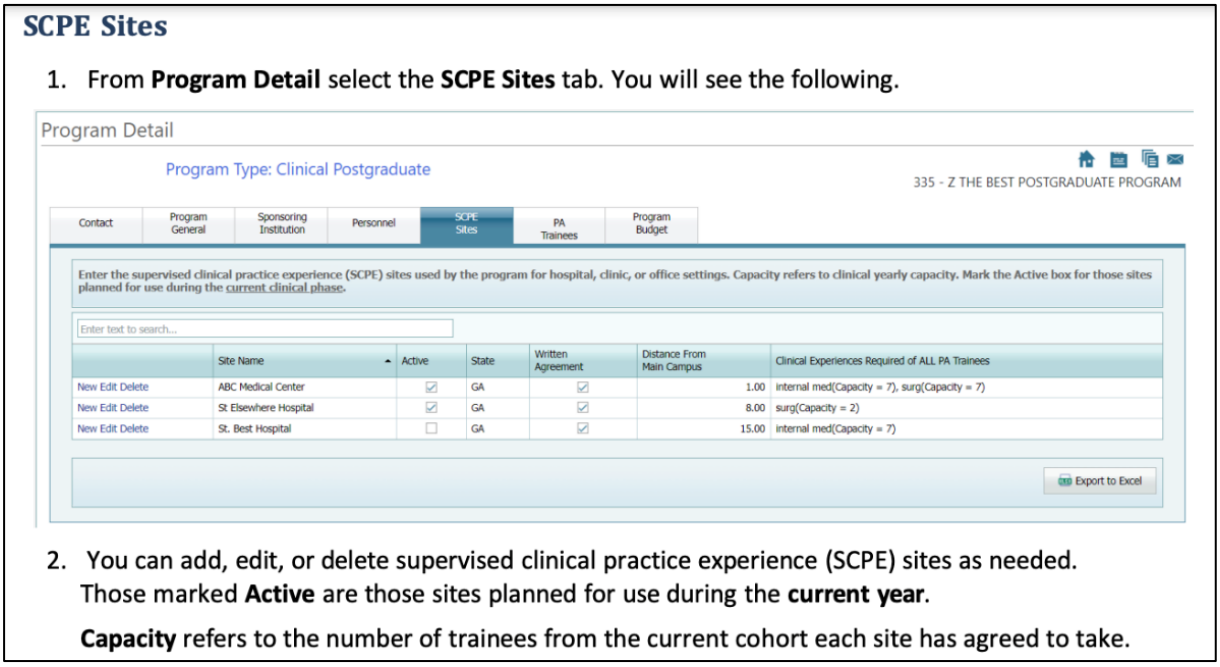
	A	B	C	D	E	F	G
1	Cohort	SCPE Site Name	State	Status	Written Agreement	Distance From Campus	Setting Name
2	Class of 2025*	Abundant - Action Therapy (Geocoding Enabled)*	CA	Active	Yes	0 miles	Family Medicine
3	Class of 2025*	Abundant - Action Therapy (Geocoding Enabled)*	CA	Active	Yes	0 miles	Pulmonolgy
4	Class of 2025*	Abundant - Action Therapy (Geocoding Enabled)*	CA	Active	Yes	0 miles	Allergy and Immunol
5	Class of 2025*	Abundant - Action Therapy (Geocoding Enabled)*	CA	Active	Yes	0 miles	Pediatrics
6	Class of 2025*	Abundant - Action Therapy (Geocoding Enabled)*	CA	Active	Yes	0 miles	Setting not assigned
7	Class of 2025*	Abundant - Action Therapy (Geocoding Enabled)*	CA	Active	Yes	0 miles	Cardiology
8	Class of 2025*	Abundant - Action Therapy (Geocoding Enabled)*	CA	Active	Yes	0 miles	Emergency Medicine
9	Class of 2025*	Abundant - Action Therapy Easton	CA	Active	Yes	0 miles	Emergency Medicine
10	Class of 2025*	Abundant - Action Therapy Easton	CA	Active	Yes	0 miles	Endocrinology
11	Class of 2025*	Abundant - Ambulatory Care (Geocoding Enabled)*	CA	Active	Yes	0 miles	Pediatrics
12	Class of 2025*	Abundant - Ambulatory Care (Geocoding Enabled)*	CA	Active	Yes	0 miles	Allergy and Immunol
13	Class of 2025*	Abundant - Urgent Care (Geocoding Enabled)*	CA	Active	Yes	2829 miles	Emergency Medicine
14	Class of 2025*	Abundant Health - Main Hospital (Geocoding Enabled, location evaluations)*	CA	Active	Yes	2786 miles	Allergy and Immunol
15	Class of 2025*	Abundant Health - Main Hospital (Geocoding Enabled, location evaluations)*	CA	Active	Yes	2786 miles	Family Medicine
16	Class of 2025*	Abundant Health - Main Hospital (Geocoding Enabled, location evaluations)*	CA	Active	Yes	2786 miles	Radiology
17	Class of 2025*	Abundant Health - Main Hospital (Geocoding Enabled, location evaluations)*	CA	Active	Yes	2786 miles	Cardiology
64	Class of 2025*	Community Central	FL	Active	Yes	1214 miles	Internal Medicine

5. To demonstrate sufficiency, slots available per setting should be more than slots used to place students in that setting for a given cohort. To get this, on the SCPE downloaded Excel report:
    a. Filter by Setting name and
    b. Manually run the total number of slots given versus used for each setting.

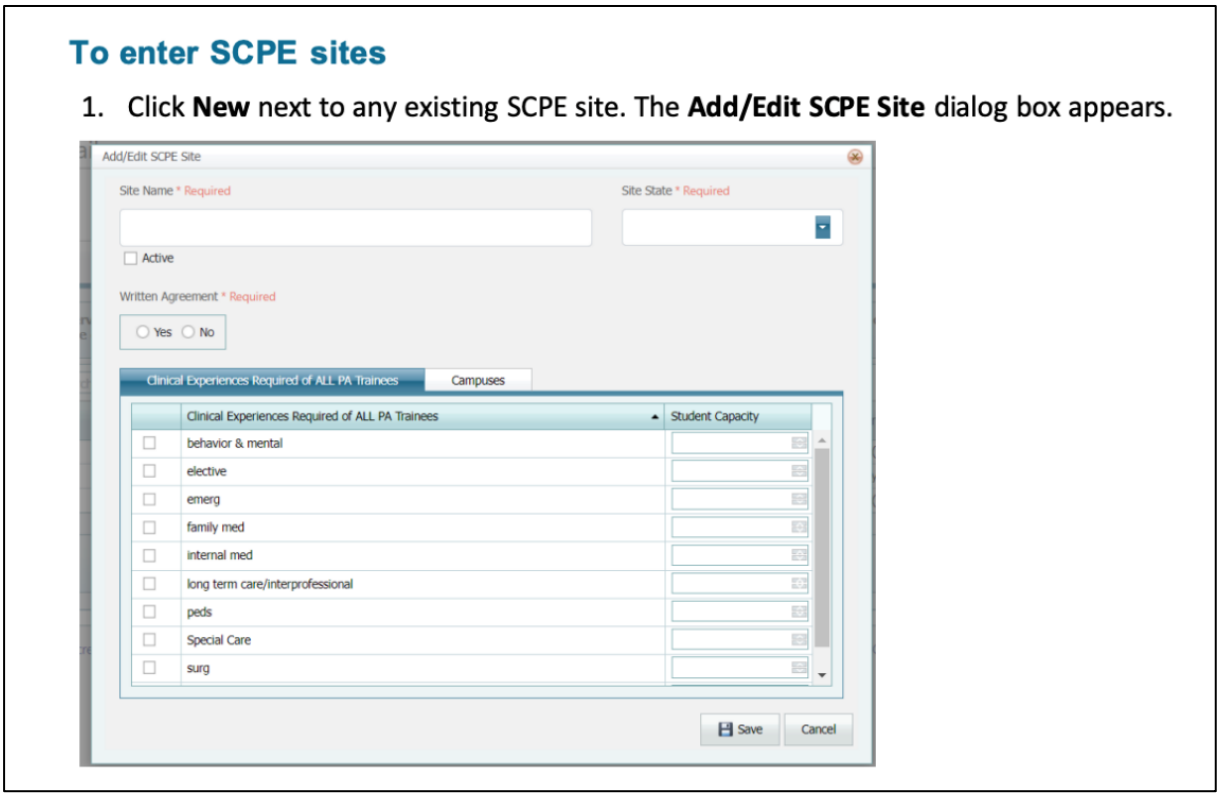
Cohort	SCPE Site Name	State	Status	Writte	Distance f	Setting Name	Slots offered	Slots used	Eme	Inpatien	Op	C	Tags
Class of 2025*	Abundant - Action Therapy (Ge	CA	Active	Yes	0 miles	Family Medicine	4	1	No	Yes	Yes	No	Accepts part
Class of 2025*	Abundant - Action Therapy (Ge	CA	Active	Yes	0 miles	Pulmonolgy	4	1	No	Yes	Yes	No	Accepts part
Class of 2025*	Abundant - Action Therapy (Ge	CA	Active	Yes	0 miles	Allergy and Immunology	9	2	No	Yes	Yes	No	Accepts part
Class of 2025*	Abundant - Action Therapy (Ge	CA	Active	Yes	0 miles	Pediatrics	3	0	No	Yes	Yes	No	Accepts part
Class of 2025*	Abundant - Action Therapy (Ge	CA	Active	Yes	0 miles	Setting not assigned	2	0	No	Yes	Yes	No	Accepts part
Class of 2025*	Abundant - Action Therapy (Ge	CA	Active	Yes	0 miles	Cardiology	6	2	No	Yes	Yes	No	Accepts part
Class of 2025*	Abundant - Action Therapy (Ge	CA	Active	Yes	0 miles	Emergency Medicine	15	2	No	Yes	Yes	No	Accepts part
Class of 2025*	Abundant - Action Therapy Eas	CA	Active	Yes	0 miles	Emergency Medicine	5	0	No	No	No	No	
Class of 2025*	Abundant - Action Therapy Eas	CA	Active	Yes	0 miles	Endocrinology	4	1	No	No	No	No	
Class of 2025*	Abundant - Ambulatory Care ((	CA	Active	Yes	0 miles	Pediatrics	5	1	No	No	No	No	
Class of 2025*	Abundant - Ambulatory Care ((	CA	Active	Yes	0 miles	Allergy and Immunology	4	2	No	No	No	No	
Class of 2025*	Abundant - Urgent Care (Geocc	CA	Active	Yes	2829 miles	Emergency Medicine	4	0	Yes	No	No	Yes	
Class of 2025*	Abundant Health - Main Hospit	CA	Active	Yes	2786 miles	Allergy and Immunology	8	4	No	No	Yes	Yes	Accepts part
Class of 2025*	Abundant Health - Main Hospit	CA	Active	Yes	2786 miles	Family Medicine	5	0	No	No	Yes	Yes	Accepts part
Class of 2025*	Abundant Health - Main Hospit	CA	Active	Yes	2786 miles	Radiology	4	1	No	No	Yes	Yes	Accepts part
Class of 2025*	Abundant Health - Main Hospit	CA	Active	Yes	2786 miles	Cardiology	5	1	No	No	Yes	Yes	Accepts part
Class of 2025*	Community Central	FL	Active	Yes	1214 miles	Internal Medicine	1	0	No	No	No	No	Private Practice
Class of 2025*	Community Central	FL	Active	Yes	1214 miles	Family Medicine	1	0	No	No	No	No	Private Practice
Class of 2025*	Memorial Central	NY	Active	Yes	192 miles	Neurology	1	1	No	No	No	No	
Class of 2025*	Total Therapy Solutions	NY	Active	Yes	170 miles	Intervnetional Radiology	1	1	No	No	No	No	
						Total	91	20					

This SCPE report can be used to enter SCPE data on the ARC-PA program portal.

ARC-PA Program Portal – Screenshot 1



ARC-PA Program Portal – Screenshot 2

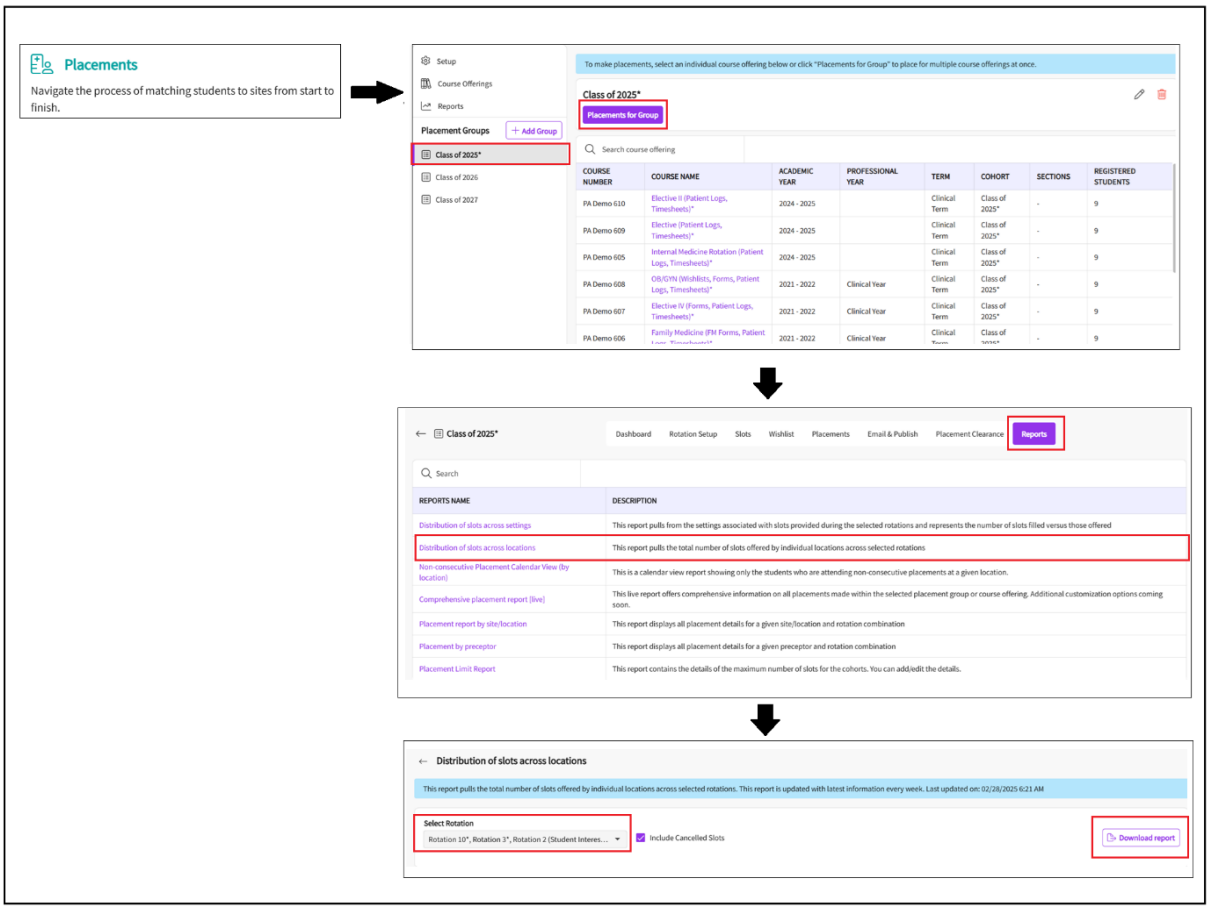


2. *Distribution of slots by location*

This is another report that provides total slots and total locations for a cohort.

Navigation in Exxat Prism

Placements → Placement group → Reports → Distribution of slots across locations → Select Rotation → Download report



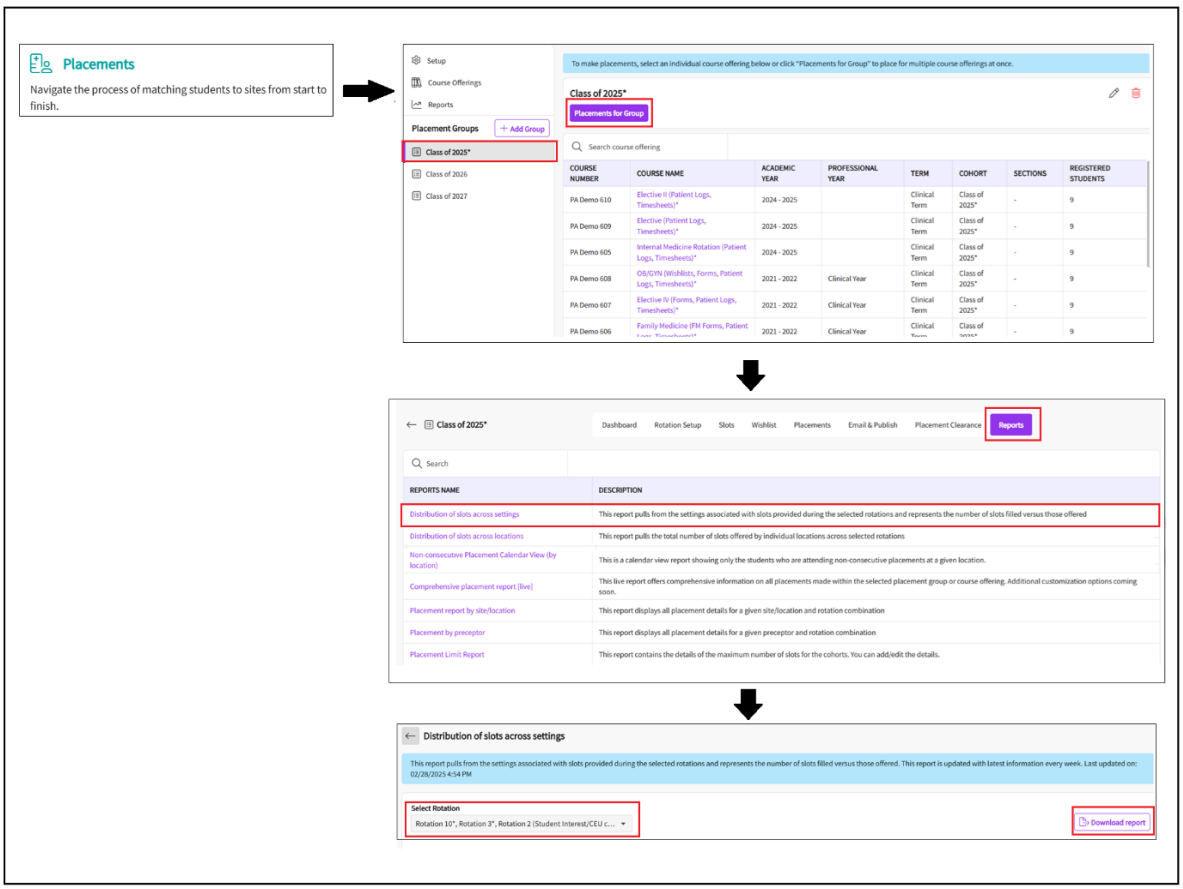
Total Slots Offered	438															
Locations	25															
Location	Rotation 10*	Rotation 3*	Rotation 2	Rotation 11	Rotatio	Rotation 12*	Rotation 4*	Rotation 5*	Rotation 6*	Rotation 7*	Rotation 8*	Rotation 9*	Pediati	ADV Schi	Future Rotation	Total Slots Offered
Zeta Medical Group	1	0	0	3	0	0	0	0	0	0	1	3	0	0	0	8
Memorial Central	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total Therapy Solutions	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
All Care Clinic	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Zeta Orthopedics	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Abundant Health - Secondary Hospital	12	0	0	12	0	0	0	0	0	0	44	1	0	16	0	85
Bluestar Ambulatory Care	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
Alliance Medical Center - Outpatient (Geocoding Enabled)*	11	3	0	0	0	0	13	12	9	8	14	9	0	0	0	79
Wellspring Medical Group	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Biomed Ambulatory Care	6	0	0	5	2	0	0	0	0	0	0	0	0	6	0	19
Blossomvale Clinic - MICU (Geocoding Enabled)	5	0	0	4	4	3	0	4	0	7	0	0	0	0	0	27
Alliance Medical Center - Cardiology (Geocoding enabled)*	9	8	25	0	0	7	0	5	4	4	8	0	0	0	0	70
Blossomvale Clinic - Ambulatory Surgery (Geocoding Enabled)	4	0	0	5	4	5	5	4	0	0	0	0	0	0	0	27
Abundant - Action Therapy (Geocoding Enabled)*	0	8	5	0	0	4	4	0	0	0	0	0	5	0	0	26
Abundant Health - Main Hospital (Geocoding Enabled, location evaluations)*	0	7	2	0	0	0	0	0	0	0	0	0	0	0	5	14
Test Site	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0	3
Alliance Medical Center - Med Surg (Geocoding Enabled)*	0	5	0	0	0	0	0	0	0	4	0	0	0	0	0	9
Abundant - Action Therapy Easton	0	0	1	0	1	4	0	0	0	0	0	0	0	3	0	9
Alexander Family Services	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	4
Allegheny Community Services - Schaumburg Center	0	0	0	4	0	0	0	0	4	0	0	0	0	0	0	8
Blossomvale Clinic - SICU (Geocoding Enabled)	0	0	0	0	0	5	3	0	0	0	0	4	0	0	0	12
Abundant - Ambulatory Care (Geocoding Enabled)*	0	0	0	0	4	0	5	0	0	0	0	0	0	0	0	9
mock site	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	6
Community Central	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Abundant Health*	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3

3. *Distribution of slots by setting*

This report provides settings associated with slots provides during the selected rotations and represents the number of slots filled versus those offered.

Navigation in Exxat Prism

Placements → Placement group → Reports → Distribution of slots across settings → Select Rotation → Download report



A1 | Setting

Setting	Coun	Rotation 10*	Rotation 3*	Rotation 2	Rotation 11	Rotation 1	Rotation 12*	Rotation 4*	Rotation 5*	Rotation 6*	Rotation 7*	Rotation 8*	Rotation 9*	Pediatrics Rotation	ADV Schedule Rotation	Future Rotation
Psychology/Mental Health	2	0 / 4	0 / 0	0 / 0	0 / 0	5 / 5	1 / 2	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
Setting not known	3	0 / 2	0 / 1	0 / 0	0 / 0	0 / 0	0 / 0	4 / 8	4 / 4	2 / 2	5 / 5	0 / 5	2 / 2	0 / 0	0 / 9	0 / 0
Dermatology	2	4 / 12	0 / 0	0 / 0	0 / 12	0 / 0	1 / 1	0 / 0	0 / 0	0 / 0	0 / 0	8 / 44	1 / 1	0 / 0	0 / 2	0 / 0
Neurology	3	3 / 6	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	1 / 4	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
Internal Medicine	5	2 / 5	0 / 0	0 / 0	0 / 0	0 / 0	1 / 1	0 / 0	1 / 6	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 6	0 / 0
Emergency Medicine	9	4 / 12	3 / 14	8 / 28	0 / 3	0 / 1	0 / 0	0 / 0	0 / 0	1 / 4	1 / 3	0 / 1	3 / 3	0 / 0	0 / 3	0 / 0
Endocrinology	5	1 / 3	0 / 0	0 / 0	0 / 0	0 / 0	1 / 4	0 / 0	0 / 0	0 / 0	2 / 8	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
Radiology	3	1 / 3	1 / 4	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 5	0 / 0	0 / 0	0 / 0	0 / 0
Pediatrics	4	1 / 4	0 / 0	0 / 0	0 / 0	1 / 4	0 / 0	1 / 5	0 / 0	2 / 4	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
Interventional Radiology	1	1 / 1	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0
OB/GYN	4	1 / 4	2 / 8	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 6	0 / 0
Cardiology	6	1 / 7	0 / 0	0 / 4	0 / 0	1 / 4	3 / 12	1 / 5	1 / 4	0 / 0	0 / 0	1 / 4	0 / 0	0 / 0	0 / 0	0 / 0
Family Medicine	9	1 / 1	0 / 0	0 / 0	3 / 13	1 / 1	2 / 7	0 / 0	2 / 6	0 / 0	0 / 0	1 / 4	0 / 0	0 / 0	0 / 0	0 / 5
Allergy and Immunology	5	0 / 0	3 / 3	1 / 2	0 / 0	2 / 4	0 / 0	1 / 3	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	1 / 5	0 / 2	0 / 0
General Surgery	3	0 / 0	0 / 0	1 / 3	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	1 / 4	1 / 4	0 / 0	1 / 4	0 / 0	0 / 0	0 / 0
Pulmonolgy	2	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	1 / 4	0 / 0	0 / 0	0 / 0	0 / 4	1 / 4	0 / 0	0 / 0	0 / 0
Plastic and Reconstructive	1	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	1 / 5	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0	0 / 0

Accreditation Standard – B3.02

Requirement

B3.02	Clinical sites and *preceptors* located outside of the *United States must* only be used for *elective rotations.*
FOCUSED QUESTIONS	
• Does the program offer any *rotations* outside of the (ARC-PA's definition of the) *United States* (see glossary)? If yes, are these *rotations* electives?	
ESSENTIAL EVIDENCE	
• List of clinical sites and *preceptors* and the signed affiliation agreements with facilities that have agreed to accept students for core clinical *rotations* that clearly identifies location within the *United States*. • Discussions with faculty and students. *Of note:* • *United States* is defined as: The fifty States, the District of Columbia, the Commonwealth of Puerto Rico, the Commonwealth of the Northern Mariana Islands, Guam, the Virgin Islands, American Samoa, Wake Island, the Midway Islands, Kingman Reef and Johnston Island. • A program may satisfy the requirement of *supervised clinical practice experiences* through medical facilities located in the *United States* and through a limited number of medical facilities that are accredited by the *United States* Joint Commission and operated by the American government under a signed Status of Forces Agreement with the host nation.	

Self Study Report

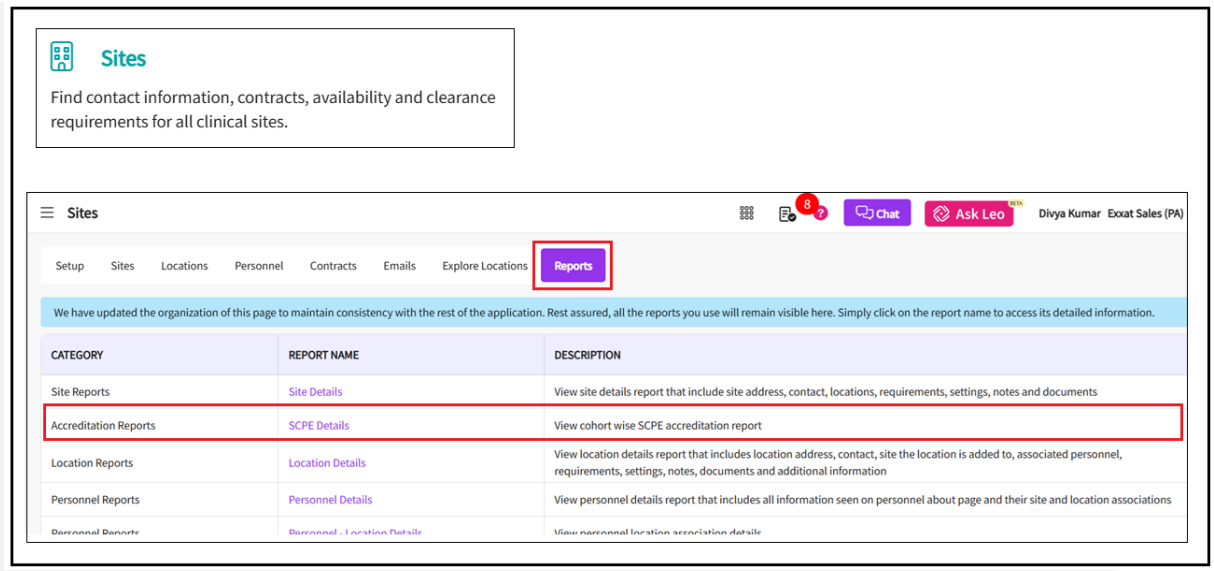
Can be included in Appendix 11a of the SSR.

Exxat Prism: Reports

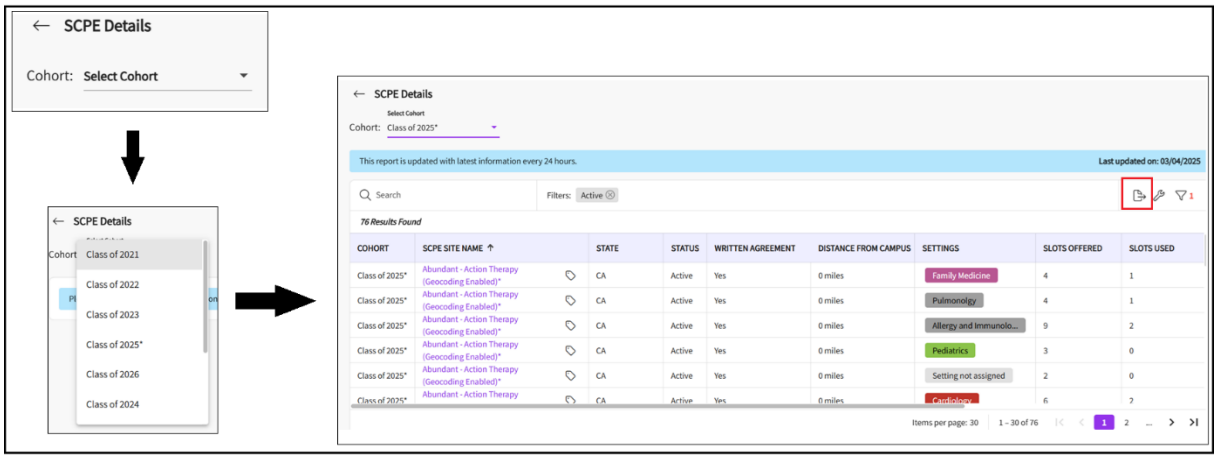
1. *SCPE Report*

Navigation in Exxat Prism

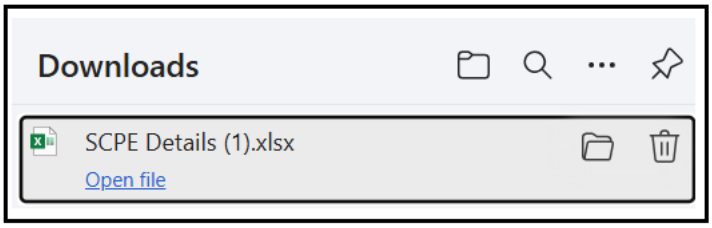
Sites → Reports → SCPE report



1. Select the cohort undergoing the clinical year.
2. In the top right of the table, click Export to Excel.



3. Open the downloaded excel file.



4. In the excel file, filter by **state.**

Cohort	SCPE Site Name	State	Status	Written Agreement	Distance	Setting Name	Slots offered	Slots used	Emergency Departme
Class of 2025*	Abundant - Action Therapy (Geocoding	CA	Active	Yes	0 miles	Family Medicine	4	1	No
Class of 2025*	Abundant - Action Therapy (Geocoding	CA	Active	Yes	0 miles	Pulmonolgy	4	1	No
Class of 2025*	Abundant - Action Therapy (Geocoding	CA	Active	Yes	0 miles	Allergy and Immunology	9	2	No
Class of 2025*	Abundant - Action Therapy (Geocoding	CA	Active	Yes	0 miles	Pediatrics	3	0	No
Class of 2025*	Abundant - Action Therapy (Geocoding	CA	Active	Yes	0 miles	Setting not assigned	2	0	No
Class of 2025*	Abundant - Action Therapy (Geocoding	CA	Active	Yes	0 miles	Cardiology	6	2	No
Class of 2025*	Abundant - Action Therapy (Geocoding	CA	Active	Yes	0 miles	Emergency Medicine	15	2	No
Class of 2025*	Abundant - Action Therapy Easton	CA	Active	Yes	0 miles	Emergency Medicine	5	0	No
Class of 2025*	Abundant - Action Therapy Easton	CA	Active	Yes	0 miles	Endocrinology	4	1	No
Class of 2025*	Abundant - Ambulatory Care (Geocoding	CA	Active	Yes	0 miles	Pediatrics	5	1	No
Class of 2025*	Abundant - Ambulatory Care (Geocoding	CA	Active	Yes	0 miles	Allergy and Immunology	4	2	No
Class of 2025*	Abundant - Urgent Care (Geocoding	CA	Active	Yes	2829 miles	Emergency Medicine	4	0	Yes
Class of 2025*	Abundant Health - Main Hospital (Geocoding	CA	Active	Yes	2786 miles	Allergy and Immunology	8	4	No
Class of 2025*	Abundant Health - Main Hospital (Geocoding	CA	Active	Yes	2786 miles	Family Medicine	5	0	No
Class of 2025*	Abundant Health - Main Hospital (Geocoding	CA	Active	Yes	2786 miles	Radiology	4	1	No
Class of 2025*	Abundant Health - Main Hospital (Geocoding	CA	Active	Yes	2786 miles	Cardiology	5	1	No
Class of 2025*	Abundant Health - Secondary Hospital	AK	Active	No	0 miles	OB/GYN	9	0	No
Class of 2025*	Abundant Health - Secondary Hospital	AK	Active	No	0 miles	Dermatology	71	13	No

Accreditation Standard – B3.03 a-e

Requirement

B3.03a	*Supervised clinical practice experiences must* enable all students to meet the program's *learning outcomes*: a) for preventive, emergent, acute, and chronic patient encounters,

FOCUSED QUESTIONS

- What are the program's *learning outcomes* for preventive patient encounters?
- What are the program's *learning outcomes* for emergent patient encounters?
- What are the program's *learning outcomes* for acute patient encounters?
- What are the program's *learning outcomes* for chronic patient encounters?
- How does the program verify that all students were able to meet the program's *learning outcomes*?

ESSENTIAL EVIDENCE

- Program has clearly defined for students and *preceptors*, the *learning outcomes* (the medical knowledge, interpersonal, *clinical and technical skills*, professional behaviors, clinical reasoning and problem-solving abilities) that *must* be attained by each student at the completion of each supervised clinical practice experience (SCPE).
- The *learning outcomes*, at minimum, address the requirements of the standard.
- *Learning outcomes* for patient encounters addressing all aspects of the sub-standards are listed in *rotation* syllabi or appendix to the syllabi (i.e. clinical handbook, *preceptor* handbook, learning management system, etc.) that are available to students and *preceptors.*
- The program *must* have a process to evaluate sites for the experiences needed for students to meet the *learning outcomes*.
- The program *must* have a process to evaluate *preceptors*' ability to meet the *learning outcomes*. Specific details about *preceptor* evaluation will be addressed in B3.07a-g.
- The program *must* state how it will determine the SCPE has enabled the student to meet each program required *learning outcomes* specific to each substandard. This could include assessment of the *learning outcomes* or other means to determine the SCPE enabled the student to meet the *learning outcomes*. Specific details about outcome assessment will be addressed in B4.01.

B3.03b	*Supervised clinical practice experiences must* enable all students to meet the program's *learning outcomes*: b) across the life span, to include infants, children, adolescents, adults, and the elderly,

FOCUSED QUESTIONS

- What are the program's *learning outcomes* for infants?
- What are the program's *learning outcomes* for children?
- What are the program's *learning outcomes* for adolescents?
- What are the program's *learning outcomes* for adults?
- What are the program's *learning outcomes* for the elderly?
- How does the program verify that all students were able to meet the program's *learning outcomes*?

ESSENTIAL EVIDENCE

- Program has clearly defined for students and *preceptors*, the *learning outcomes* (the medical knowledge, interpersonal, *clinical and technical skills*, professional behaviors, clinical reasoning and problem-solving abilities) that *must* be attained by each student at the completion of each supervised clinical practice experience (SCPE).
- The *learning outcomes*, at minimum, address each component of the standard.
- Learning outcomes for patient encounters addressing all aspects of the sub-standards are listed in *rotation* syllabi, clinical handbook, *preceptor* handbook and/or other documents available to both students and *preceptors*.
- *Learning outcomes* for patient encounters addressing all aspects of the sub-standards are listed in *rotation* syllabi or appendix to the syllabi (i.e. clinical handbook, *preceptor* handbook, learning management system, etc.) that are available to students and *preceptors.*
- The program *must* have a process to evaluate sites for the experiences needed for students to meet the *learning outcomes*.
- The program *must* have a process to evaluate *preceptors*' ability to meet the *learning outcomes*. Specific details about *preceptor* evaluation will be addressed in B3.07a-g.
- The program *must* state how it will determine the SCPE has enabled the student to meet each program required *learning outcomes* specific to each substandard. This could include assessment of the *learning outcomes* or other means to determine the SCPE enabled the student to meet the *learning outcomes*. Specific details about outcome assessment will be addressed in B4.01.

B3.03c	*Supervised clinical practice experiences must* enable all students to meet the program's *learning outcomes*: c) for women's health (to include prenatal and gynecologic care),

FOCUSED QUESTIONS

- What are the program's *learning outcomes* for women's health?
- What are the program's *learning outcomes* specific to prenatal care?
- What are the program's *learning outcomes* specific to gynecological care?
- How does the program verify that all students were able to meet the program's *learning outcomes*?

ESSENTIAL EVIDENCE

- Program has clearly defined for students and *preceptors*, the *learning outcomes* (the medical knowledge, interpersonal, *clinical and technical skills*, professional behaviors, clinical reasoning and problem-solving abilities) that *must* be attained by each student at the completion of each supervised clinical practice experience (SCPE).
- The *learning outcomes*, at minimum, address each component of the standard.
- *Learning outcomes* for patient encounters addressing all aspects of the sub-standards are listed in *rotation* syllabi or appendix to the syllabi (i.e. clinical handbook, *preceptor* handbook, learning management system, etc.) that are available to students and *preceptors.*
- The program *must* have a process to evaluate sites for the experiences needed for students to meet the *learning outcomes*.
- The program *must* have a process to evaluate *preceptors*' ability to meet the *learning outcomes*. Specific details about *preceptor* evaluation will be addressed in B3.07a-g.
- The program *must* state how it will determine the SCPE has enabled the student to meet each program required *learning outcomes* specific to each substandard. This could include assessment of the *learning outcomes* or other means to determine the SCPE enabled the student to meet the *learning outcomes*. Specific details about outcome assessment will be addressed in B4.01.

B3.03d	*Supervised clinical practice experiences must* enable all students to meet the program's *learning outcomes*: d) for conditions requiring surgical management, including pre-operative, intra-operative, post-operative care, and

FOCUSED QUESTIONS

- What are the program's *learning outcomes* for conditions requiring surgical management?
- What are the program's *learning outcomes* specific to pre-operative care?
- What are the program's *learning outcomes* specific to intra-operative care?
- What are the program's *learning outcomes* specific to post-operative care?
- How does the program verify that all students were able to meet the program's *learning outcomes*?

ESSENTIAL EVIDENCE

- Program has clearly defined for students and *preceptors*, the *learning outcomes* (the medical knowledge, interpersonal, *clinical and technical skills*, professional behaviors, clinical reasoning and problem-solving abilities) that *must* be attained by each student at the completion of each supervised clinical practice experience (SCPE).
- The *learning outcomes*, at minimum, address each component of the standard.
- *Learning outcomes* for patient encounters addressing all aspects of the sub-standards are listed in *rotation* syllabi or appendix to the syllabi (i.e. clinical handbook, *preceptor* handbook, learning management system, etc.) that are available to students and *preceptors.*
- The program *must* have a process to evaluate sites for the experiences needed for students to meet the *learning outcomes*.
- The program *must* have a process to evaluate *preceptors*' ability to meet the *learning outcomes*. Specific details about *preceptor* evaluation will be addressed in B3.07a-g.
- The program *must* state how it will determine the SCPE has enabled the student to meet each program required *learning outcomes* specific to each substandard. This could include assessment of the *learning outcomes* or other means to determine the SCPE enabled the student to meet the *learning outcomes*. Specific details about outcome assessment will be addressed in B4.01.

B3.03e	*Supervised clinical practice experiences must* enable all students to meet the program's *learning outcomes*: e) for behavioral and mental health conditions.

FOCUSED QUESTIONS

- What are the program's *learning outcomes* for behavioral and mental health conditions?
- How does the program verify that all students were able to meet the program's *learning outcomes*?

ESSENTIAL EVIDENCE

- Program has clearly defined for students and *preceptors*, the *learning outcomes* (the medical knowledge, interpersonal, *clinical and technical skills*, professional behaviors, clinical reasoning and problem-solving abilities) that *must* be attained by each student at the completion of each supervised clinical practice experience (SCPE).
- The *learning outcomes*, at minimum, address each component of the standard.
- *Learning outcomes* for patient encounters addressing all aspects of the sub-standards are listed in *rotation* syllabi or appendix to the syllabi (i.e. clinical handbook, *preceptor* handbook, learning management system, etc.) that are available to students and *preceptors.*
- The program *must* have a process to evaluate sites for the experiences needed for students to meet the *learning outcomes*.
- The program *must* have a process to evaluate *preceptors*' ability to meet the *learning outcomes*. Specific details about *preceptor* evaluation will be addressed in B3.07a-g.
- The program *must* state how it will determine the SCPE has enabled the student to meet each program required *learning outcomes* specific to each substandard. This could include assessment of the *learning outcomes* or other means to determine the SCPE enabled the student to meet the *learning outcomes*. Specific details about outcome assessment will be addressed in B4.01.

B3.03 a-e standard requires you to define the program outcomes for each of the above categories, make stakeholders aware, describe the process, methods, and data that students have achieved the learning outcomes in the categories called out in the standard. This requires assessment data based on evaluation by preceptors/faculty.

Best practice

- Define Program learning outcomes covering all the above categories from a-e.
- These learning outcomes should be listed in the course syllabi as well as rotation evaluations.
- Course syllabi should be shared with students and preceptors in Exxat Prism

Self Study Report

Can be included in Appendix 14D of the SSR.

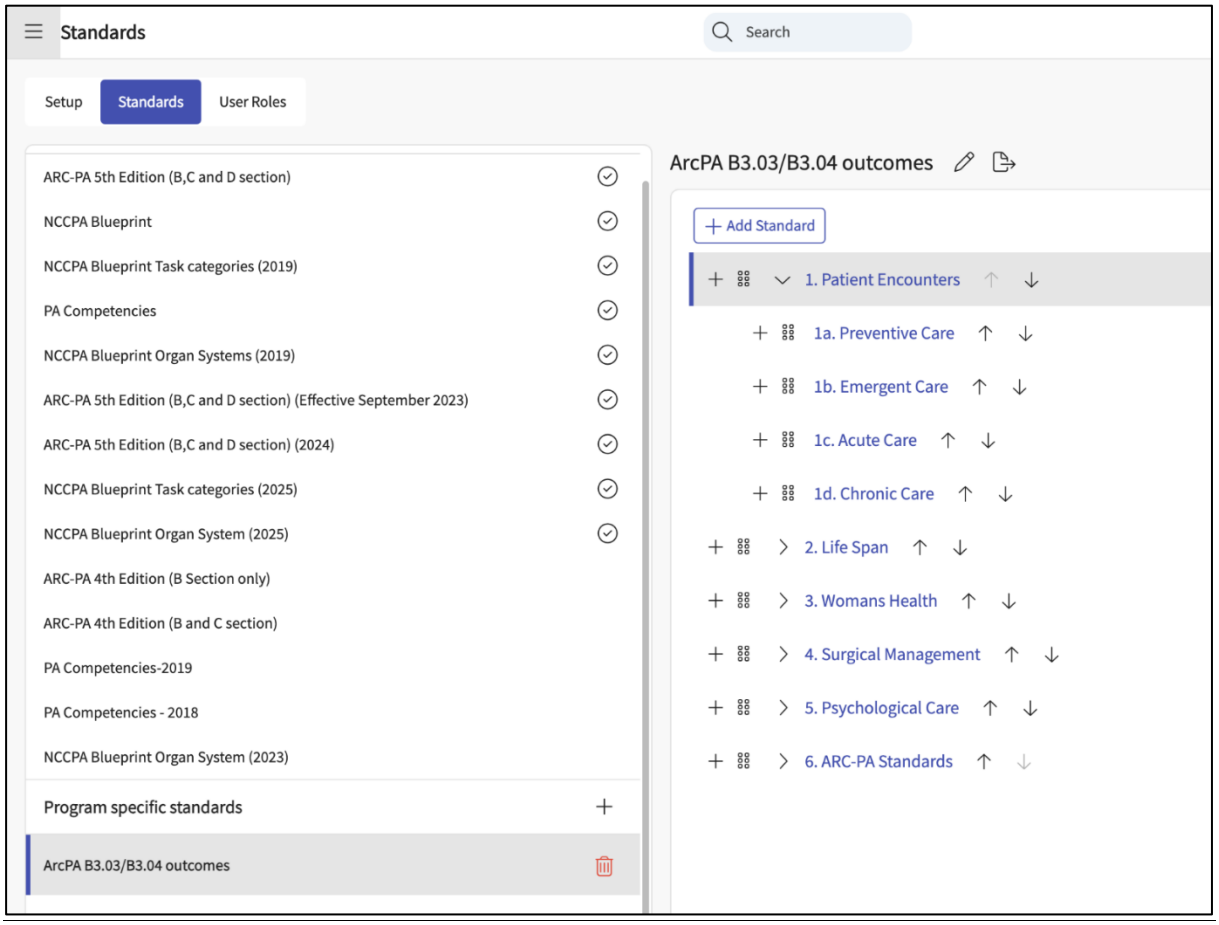
Exxat Prism: Reports

1. *Competency tracking report*

   Exxat Prism's Competency tracking report based on evaluations demonstrates achievements.

   Setup

   a) Create a program specific standard and name it **ARC-PA B3.03/ B3.04 outcomes**. The ARC-PA B3.03/ B3.04 outcomes program covers the requirements categories a-e mentioned in the Accreditation Standard #B3.03 a-e.



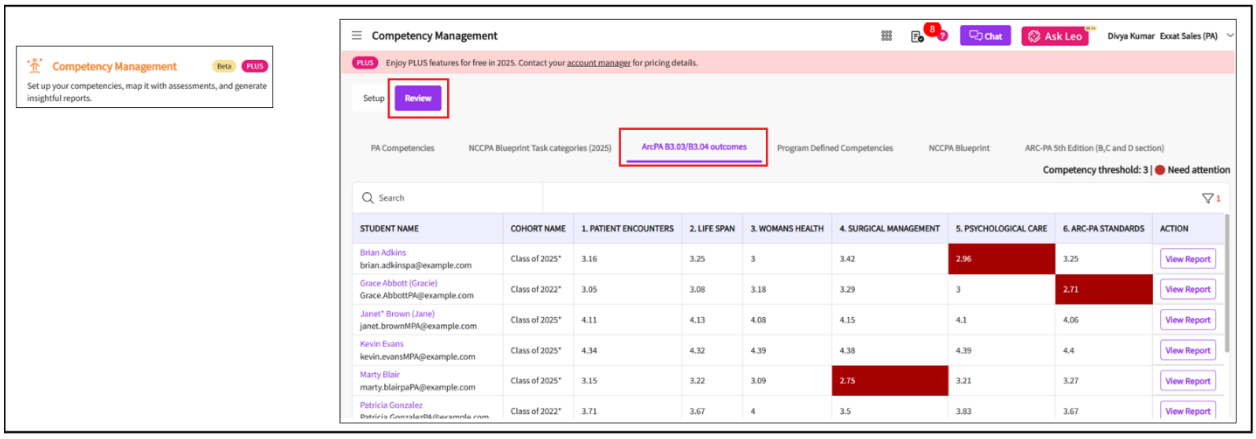
b) Map evaluation questions to the requirements categories a-e.
c) View student performance on each of the requirement categories a-e.

For more information see, Competency Framework Configuration and Management guide

Navigation in Exxat Prism

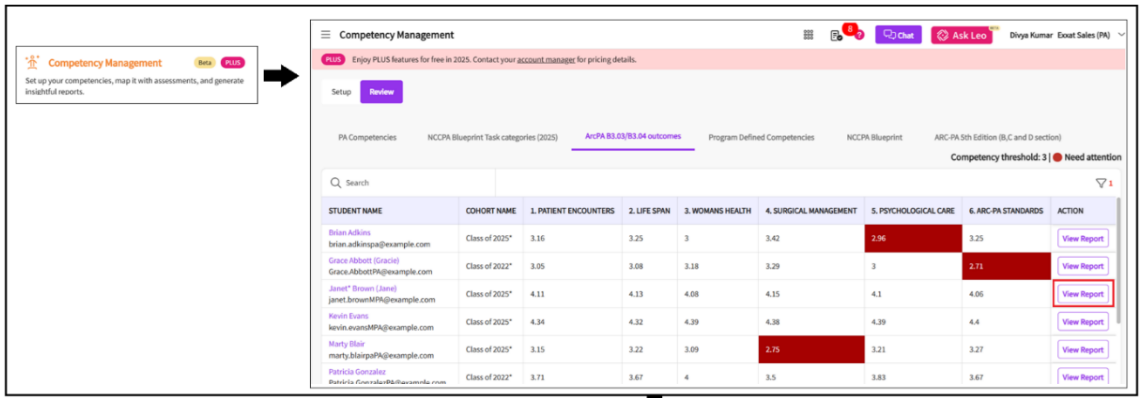
Competency Management → Review → Select competency -ArcPA B3.03/B3.04 outcomes

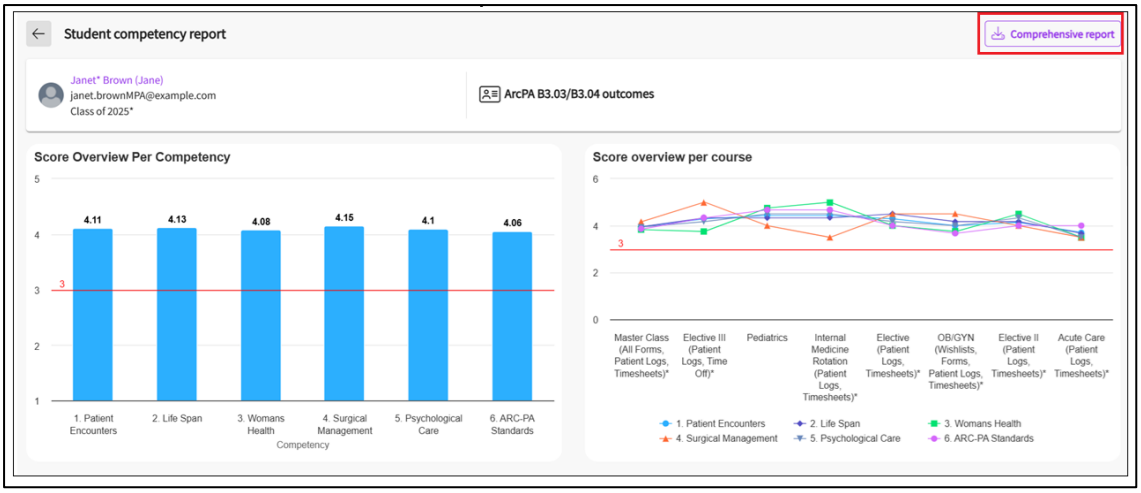
Birds eye competency report at cohort level



Competency report per student

Click on the **View Report** button for the student.





Student Name: Janet* Brown (Jane)
Cohort: Class of 2025*
Email Id: janet.brownMPA@example.com

Competencies		Master Class (All Forms, Patient Logs, Timesheets)*			Elective III (Patient Logs, Time Off)*	Pediatrics	Internal Medicine Rotation (Patient Logs, Timesheets)*	Elective (Patient Logs, Timesheets)*	OB/GYN (Wishlists, Forms, Patient Logs, Timesheets)*	Elective II (Patient Logs, Timesheets)*	Acute Care (Patient Logs, Timesheets)*	No. of times evaluated
		Preceptor Evaluation of Student - Emergency medicine (Score hidden from Preceptor and Student)	Preceptor Evaluation of Student - Emergency medicine (Scoring - Sum of Question Scores)	Preceptor Evaluation of Student (Emergency Medicine)	Preceptor Evaluation of Student (Emergency Medicine)	Preceptor Evaluation of Student (Emergency Medicine)	Preceptor Evaluation of Student (Emergency Medicine)	Preceptor Evaluation of Student (Emergency Medicine)	Preceptor Evaluation of Student (Emergency Medicine)	Preceptor Evaluation of Student (Emergency Medicine)	Preceptor Evaluation of Student (Emergency Medicine)	
1(4.11)	1a(4.16)	3.8	4	4.4	4.2	4.4	4.4	4.4	4.2	4.4	3.4	51
	1b(4.03)	3.83	3.86	4	4.17	4.33	4.5	4.17	3.83	4.17	3.5	61
	1c(4.08)	3.6	4.17	3.8	4.6	4.4	4.2	4.2	4	4	3.8	51
	1d(4.23)	3.33	4.25	4.67	4.67	4.33	4	4.33	4.67	4.33	3.67	31
2(4.13)	2a(4.13)	4	4.25	4.67	4.33	4	4	4.67	4	4	3.33	31
	2b(4.05)	4	3.5	4.5	4.25	4	4.25	4.5	4	4	3.5	40
	2c(4.04)	4	3.5	4.2	4.2	4.2	4.4	4.4	4	4.2	3.4	51
	2d(4.04)	4	3.4	4.2	4.2	4.2	4.4	4.4	4	4.2	3.4	50
	2e(4.03)	4	3.75	4.67	4	4	4.33	4.33	4	4.33	3	31
3(4.08)	3a(4.2)	4	3.5	5	3.5	4.5	5	4.5	4	4.5	3.5	20
	3b(4.08)	3.75	3.75	4	3.75	4.75	5	4	3.75	4.5	3.5	40
4(4.15)	4a(4.15)	3.5	4.5	4.5	5	4	3.5	4.5	4.5	4	3.5	20
	4b(4.15)	3.5	4.5	4.5	5	4	3.5	4.5	4.5	4	3.5	20
	4c()	0	0	0	0	0	0	0	0	0	0	0
5(4.1)	5a(4.2)	3.25	4	4	4.25	5	4.75	4	4.25	4.5	4	40
	5b(4.03)	4	3.5	4.25	4	4.25	4.5	4.25	4	4.5	3	40
6(4.06)	6a(4.06)	3.67	4.17	3.33	4.33	4.67	4.67	4	3.67	4	4	33
	6b(4.23)	4	4.25	4	5	4	4	5	4	3	5	13
	6c(4.06)	3.67	4.2	3.33	4.33	4.67	4.67	4	3.67	4	4	32
	6d(4.5)	0	4.5	0	0	0	0	0	0	0	0	2

Course based report at a student level

COURSES AND ASSESSMENTS	1. PATIENT ENCOUNTERS	2. LIFE SPAN	3. WOMANS HEALTH	4. SURGICAL MANAGEMENT	5. PSYCHOLOGICAL CARE	6. AR
Master Class (All Forms, Patient Logs, Timesheets)*	3.95	3.95	3.83	4.17	3.94	3.85
Elective III (Patient Logs, Time Off)*	4.29	4.33	3.75	5	4.17	4.33
Pediatrics	4.43	4.33	4.75	4	4.5	4.67
Internal Medicine Rotation (Patient Logs, Timesheets)*	4.43	4.33	5	3.5	4.5	4.67
Elective (Patient Logs, Timesheets)*	4.29	4.5	4	4.5	4.17	4
OB/GYN (Wishlists, Forms, Patient Logs, Timesheets)*	4	4.17	3.75	4.5	4	3.67
Elective II (Patient Logs, Timesheets)*	4.14	4.17	4.5	4	4.33	4
Acute Care (Patient Logs, Timesheets)*	3.71	3.67	3.5	3.5	3.5	4

Accreditation Standard – B3.04 a-d

Requirement

B3.04a	*Supervised clinical practice experiences must* occur in the following settings: a) emergency department,
FOCUSED QUESTIONS	
• Do all students have a SCPE with designated time in the emergency department? How is that verified for every student?	
ESSENTIAL EVIDENCE	
• List(s) of clinical sites with settings compared to the clinical *rotation* schedule for planned *rotations* (or case tracking for those who completed this) showing emergency department experiences. • Faculty and student evaluations of SCPEs. *Of note:* • Urgent care centers may be used for *supervised clinical practice experiences* but do not replace the requirement to have students in an emergency department setting.	

B3.04b	*Supervised clinical practice experiences must* occur in the following settings: b) inpatient,
FOCUSED QUESTIONS	
• Do all students have a SCPE in an inpatient setting? How is that verified for every student?	
ESSENTIAL EVIDENCE	
• List(s) of clinical sites with settings compared to the clinical *rotation* schedule for planned *rotations* (or case tracking for those who completed this) showing inpatient experiences. • Faculty and student evaluations of SCPEs.	

B3.04c	*Supervised clinical practice experiences must* occur in the following settings: c) outpatient, and
FOCUSED QUESTIONS	
• Do all students have a SCPE in an outpatient setting? How is that verified for every student?	
ESSENTIAL EVIDENCE	
• List(s) of clinical sites with settings compared to the clinical *rotation* schedule for planned *rotations* (or case tracking for those who completed this) showing outpatient experiences. • Faculty and student evaluations of SCPEs.	

B3.04d	*Supervised clinical practice experiences must* occur in the following settings: d) operating room.
FOCUSED QUESTIONS	
• Do all students have a SCPE with designated experience in the operating room? How is that verified for every student?	
ESSENTIAL EVIDENCE	
• List(s) of clinical sites with settings compared to the clinical *rotation* schedule for planned *rotations* (or case tracking for those who completed this) showing operating room experiences. • Faculty and student evaluations of SCPEs.	

B3.04 a-d standard requires programs to demonstrate the placement schedules for each student across all four settings. This can be showcased via four different reports. Data on patient encounters logged by students under the above settings, data from students

evaluating the sites and preceptors, and School admin/faculty assessing the sites and locations. Data collected from all these four mechanisms together can be a robust demonstration of adequate exposure across the above settings.

Self Study Report

Can be included in Appendix 14D (Effectiveness of clinical curriculum) of the SSR.

Exxat Prism: Reports

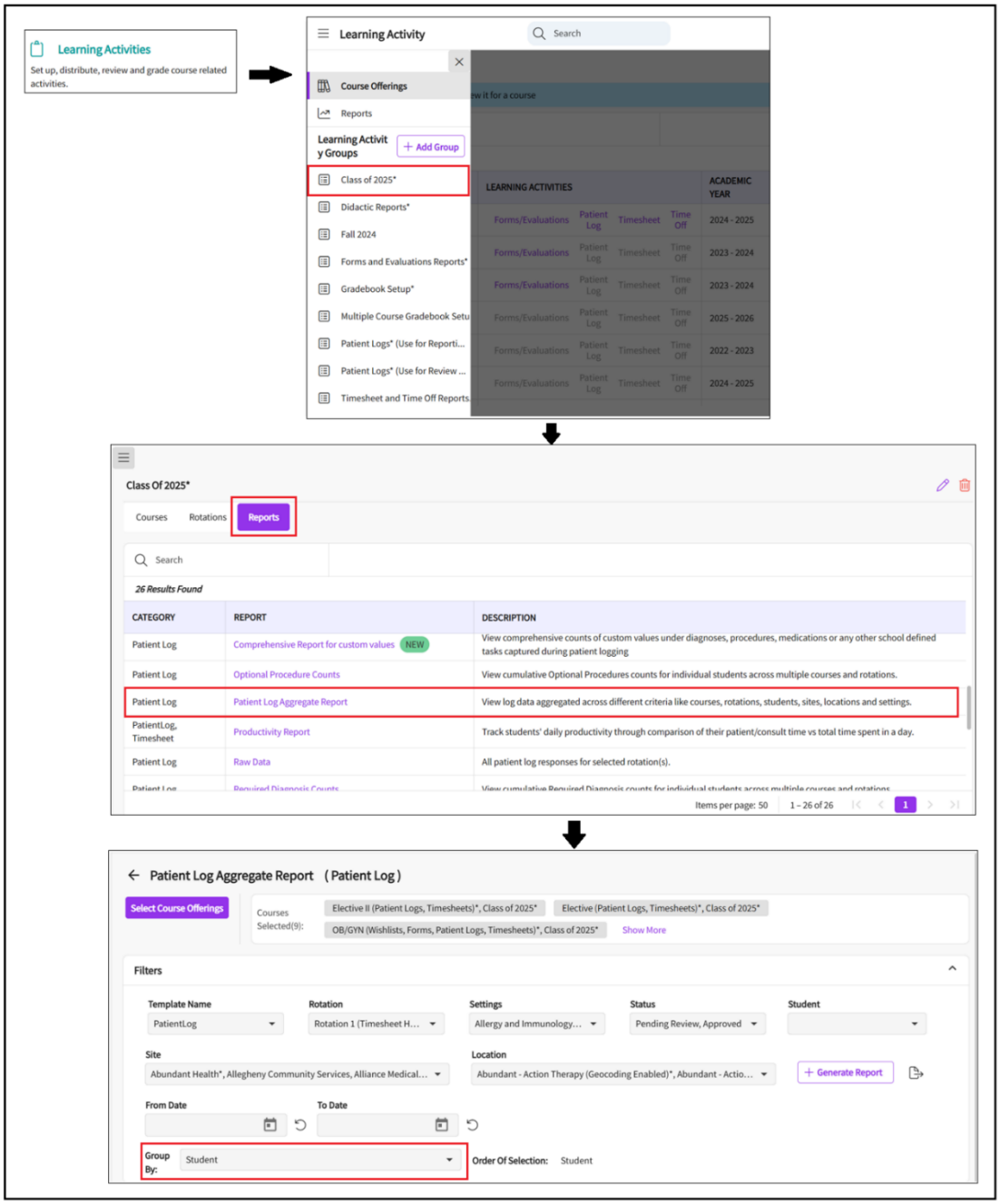
1. *Patient log aggregate report*

   Exxat Prism's Patient log aggregate report demonstrates patient encounters in the above settings. Patient log aggregate report shows the number of patient encounters across ARC-PA settings and type of encounters, lifespan, women's health, and similar.

   Navigation in Exxat Prism

   Learning Activities → Learning Activity group → Reports → Patient log aggregate report

   Users can apply the appropriate Group by option to get the following reports.


Learning Activities
Set up, distribute, review and grade course related activities.
Learning Activity
Search
Course Offerings
Reports
Learning Activity Groups
Add Group
Class of 2025*
Didactic Reports*
Fall 2024
Forms and Evaluations Reports*
Gradebook Setup*
Multiple Course Gradebook Setu
Patient Logs* (Use for Reporti...
Patient Logs* (Use for Review ...
Timesheet and Time Off Reports
LEARNING ACTIVITIES
ACADEMIC YEAR
Class Of 2025*
Courses
Rotations
Reports
Search
26 Results Found
CATEGORY
REPORT
DESCRIPTION
Patient Log
Comprehensive Report for custom values
NEW
View comprehensive counts of custom values under diagnoses, procedures, medications or any other school defined tasks captured during patient logging
Patient Log
Optional Procedure Counts
View cumulative Optional Procedures counts for individual students across multiple courses and rotations.
Patient Log
Patient Log Aggregate Report
View log data aggregated across different criteria like courses, rotations, students, sites, locations and settings.
PatientLog, Timesheet
Productivity Report
Track students' daily productivity through comparison of their patient/consult time vs total time spent in a day.
Patient Log
Raw Data
All patient log responses for selected rotation(s).
Items per page: 50
1 – 26 of 26
Patient Log Aggregate Report (Patient Log)
Select Course Offerings
Courses Selected(9):
Elective II (Patient Logs, Timesheets)*, Class of 2025*
Elective (Patient Logs, Timesheets)*, Class of 2025*
OB/GYN (Wishlists, Forms, Patient Logs, Timesheets)*, Class of 2025*
Show More
Filters
Template Name
PatientLog
Rotation
Rotation 1 (Timesheet H...
Settings
Allergy and Immunology...
Status
Pending Review, Approved
Student
Site
Abundant Health*, Allegheny Community Services, Alliance Medical...
Location
Abundant - Action Therapy (Geocoding Enabled)*, Abundant - Actio...
Generate Report
From Date
To Date
Group By:
Student
Order Of Selection:
Student

a. Student based report (all students received sufficient exposure)

Student	Setting Name	Clinical Setting Type								Surgical Setting				Encounter Type				
		Outpatient	Inpatient	gency Depart	perating Roo	Case study	Simulation	medicine/Vir	Other	Pre-Operative	ntra-Operative	Post-Operativ	N/A	Preventive	Emergent	Acute	Chronic	Rehabilitative
Abbott, Grace	Psychology/Ment	3	0	2	0	0	0	0	0	1	2	3	0	0	4	2	1	0
	Radiology	0	0	1	0	1	0	0	0	0	0	2	0	0	2	0	0	0
	Total	**3**	**0**	**3**	**0**	**1**	**0**	**0**	**0**	**1**	**2**	**5**	**0**	**0**	**6**	**2**	**1**	**0**
Adkins, Brian	Allergy and Immu	0	1	0	1	0	0	0	0	0	2	0	0	1	0	0	1	0
	Cardiology	0	3	1	0	0	0	0	0	2	2	0	0	1	1	3	1	1
	Neurology	5	1	0	0	0	0	0	0	2	4	1	0	5	2	0	4	0
	Total	**5**	**5**	**1**	**1**	**0**	**0**	**0**	**0**	**4**	**8**	**1**	**0**	**7**	**3**	**3**	**6**	**1**
Blair, Marty	Cardiology	0	2	1	0	1	0	0	0	2	2	2	0	1	1	3	1	0
	Family Medicine	0	2	0	0	0	0	0	0	0	1	1	0	0	1	0	1	0
	General Surgery	0	0	1	2	0	0	0	0	2	1	0	0	0	1	2	1	0
	Total	**0**	**4**	**2**	**2**	**1**	**0**	**0**	**0**	**4**	**4**	**3**	**0**	**1**	**3**	**5**	**3**	**0**
Brown, Janet*	Emergency Medic	7	3	1	0	2	1	0	1	2	3	6	5	8	3	8	2	2
	Family Medicine	7	0	1	0	0	0	0	0	1	2	1	5	3	3	1	1	1
	General Surgery	23	4	0	2	3	1	1	0	5	11	8	10	8	20	9	6	3
	Plastic and Recon	3	5	4	2	1	2	0	0	7	7	6	1	7	7	5	1	1
	Total	**40**	**12**	**6**	**4**	**6**	**4**	**1**	**1**	**15**	**23**	**21**	**21**	**26**	**33**	**23**	**10**	**7**
Dixon, Omar	Allergy and Immu	0	1	2	1	0	1	0	0	0	4	0	1	2	1	3	0	2
	Total	**0**	**1**	**2**	**1**	**0**	**1**	**0**	**0**	**0**	**4**	**0**	**1**	**2**	**1**	**3**	**0**	**2**
Evans, Kevin	Family Medicine	9	2	0	2	2	0	0	0	2	4	5	5	8	4	5	5	5
	Neurology	2	2	0	1	1	2	0	0	1	1	1	5	5	3	3	1	0
	Pediatrics	4	0	0	1	1	0	0	0	0	1	0	5	4	4	2	1	0
	Total	**15**	**4**	**0**	**4**	**4**	**2**	**0**	**0**	**3**	**6**	**6**	**15**	**17**	**11**	**10**	**7**	**5**
Total		**63**	**26**	**14**	**12**	**12**	**7**	**1**	**1**	**27**	**47**	**36**	**37**	**53**	**57**	**46**	**27**	**15**

b. Clinical Experience, Site and Setting-based report (All sites combined were able to cover experiences across all settings)

Site	Setting Name	Rotation	Clinical Setting Type								Surgical Setting				Encounter Type					
			Outpatient	Inpatient	rgency Depart	perating Roon	Case study	Simulation	medicine/Vir	Other	Pre-Operative	ntra-Operative	Post-Operative	N/A	Preventive	Emergent	Acute	Chronic	Rehabilitative	jority of patie
Abundant Health*	Allergy and Immunology	Rotation 1 (Timesheet Hc	0	1	0	1	0	0	0	0	0	2	0	0	1	0	0	1	0	0
	Total		**0**	**1**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**0**	**1**	**0**	**0**	**1**	**0**	**0**
	Radiology	Rotation 3*	0	0	1	0	1	0	0	0	0	0	2	0	0	2	0	0	0	1
	Total		**0**	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**0**	**2**	**0**	**0**	**0**	**1**
	Total		**0**	**1**	**1**	**1**	**1**	**0**	**0**	**0**	**0**	**2**	**2**	**0**	**1**	**2**	**0**	**1**	**0**	**1**
Alliance Medical Ce	Cardiology	Rotation 8*	0	3	1	0	0	0	0	0	2	2	0	0	1	1	3	1	1	0
	Total		**0**	**3**	**1**	**0**	**0**	**0**	**0**	**0**	**2**	**2**	**0**	**0**	**1**	**1**	**3**	**1**	**1**	**0**
	Emergency Medicine	Rotation 10*	7	3	1	0	2	1	0	1	2	3	6	5	8	3	8	2	2	5
	Total		**7**	**3**	**1**	**0**	**2**	**1**	**0**	**1**	**2**	**3**	**6**	**5**	**8**	**3**	**8**	**2**	**2**	**5**
	Family Medicine	Rotation 12*	9	2	0	2	2	0	0	0	2	4	5	5	8	4	5	5	5	2
	Total		**9**	**2**	**0**	**2**	**2**	**0**	**0**	**0**	**2**	**4**	**5**	**5**	**8**	**4**	**5**	**5**	**5**	**2**
	General Surgery	Rotation 2 (Student Inte	0	0	1	2	0	0	0	0	2	1	0	0	0	1	2	1	0	0
		Rotation 7*	12	1	0	1	1	0	0	0	3	6	4	2	4	8	4	4	0	0
	Total		**12**	**1**	**1**	**3**	**1**	**0**	**0**	**0**	**5**	**7**	**4**	**2**	**4**	**9**	**6**	**5**	**0**	**0**
	Neurology	Rotation 10*	7	2	0	1	0	2	0	0	2	4	2	5	9	4	3	5	0	4
	Total		**7**	**2**	**0**	**1**	**0**	**2**	**0**	**0**	**2**	**4**	**2**	**5**	**9**	**4**	**3**	**5**	**0**	**4**
	Total		**35**	**11**	**3**	**6**	**5**	**3**	**0**	**1**	**13**	**20**	**17**	**17**	**30**	**21**	**25**	**18**	**8**	**11**
Biomed Regional	Psychology/Mental Health	Rotation 1 (Timesheet Hc	3	0	2	0	0	0	0	0	1	2	3	0	0	4	2	1	0	3
	Total		**3**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**1**	**2**	**3**	**0**	**0**	**4**	**2**	**1**	**0**	**3**
	Total		**3**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**1**	**2**	**3**	**0**	**0**	**4**	**2**	**1**	**0**	**3**
Blossomvale Clinic	Allergy and Immunology	Rotation 4*	0	1	2	1	0	1	0	0	0	4	0	1	2	1	3	0	2	0
	Total		**0**	**1**	**2**	**1**	**0**	**1**	**0**	**0**	**0**	**4**	**0**	**1**	**2**	**1**	**3**	**0**	**2**	**0**
	Cardiology	Rotation 12*	0	2	1	0	1	0	0	0	2	2	2	0	1	1	3	1	0	1
	Total		**0**	**2**	**1**	**0**	**1**	**0**	**0**	**0**	**2**	**2**	**2**	**0**	**1**	**1**	**3**	**1**	**0**	**1**
	Family Medicine	Rotation 11	7	2	1	0	0	0	0	0	1	3	2	5	3	4	1	2	1	4
	Total		**7**	**2**	**1**	**0**	**0**	**0**	**0**	**0**	**1**	**3**	**2**	**5**	**3**	**4**	**1**	**2**	**1**	**4**
	General Surgery	Rotation 9*	11	3	0	1	2	1	1	0	2	5	4	8	4	12	5	2	3	6
	Total		**11**	**3**	**0**	**1**	**2**	**1**	**1**	**0**	**2**	**5**	**4**	**8**	**4**	**12**	**5**	**2**	**3**	**6**
	Neurology	Rotation 5*	0	1	0	0	1	0	0	0	1	1	0	0	1	1	0	0	0	0
	Total		**0**	**1**	**0**	**0**	**1**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**
	Pediatrics	Rotation 1 (Timesheet Hc	4	0	0	1	1	0	0	0	0	1	0	5	4	4	2	1	0	2
	Total		**4**	**0**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**1**	**0**	**5**	**4**	**4**	**2**	**1**	**0**	**2**
	Plastic and Reconstructive	Rotation 12*	3	5	4	2	1	2	0	0	7	7	6	1	7	7	5	1	1	4
	Total		**3**	**5**	**4**	**2**	**1**	**2**	**0**	**0**	**7**	**7**	**6**	**1**	**7**	**7**	**5**	**1**	**1**	**4**
	Total		**25**	**14**	**8**	**5**	**6**	**4**	**1**	**0**	**13**	**23**	**14**	**20**	**22**	**30**	**19**	**7**	**7**	**17**
Total			**63**	**26**	**14**	**12**	**12**	**7**	**1**	**1**	**27**	**47**	**36**	**37**	**53**	**57**	**46**	**27**	**15**	**32**

2. Student evaluates the preceptor report

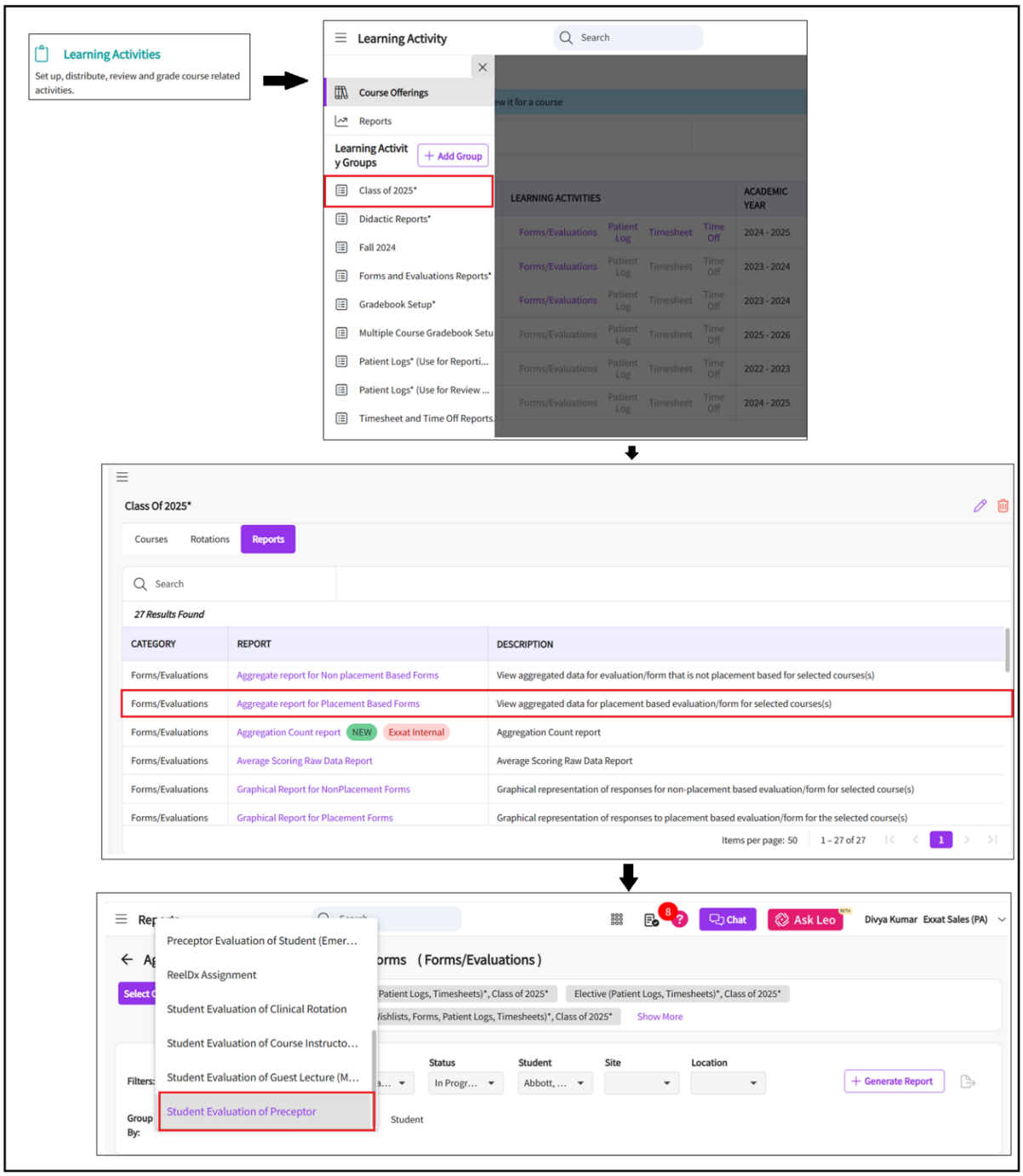
Best Practice

Setting up this form as a score-based form (rather than qualitative) allows schools to quantitate preceptor performance. It is possible to assign scores in the backend while still showing qualitative labels to students.

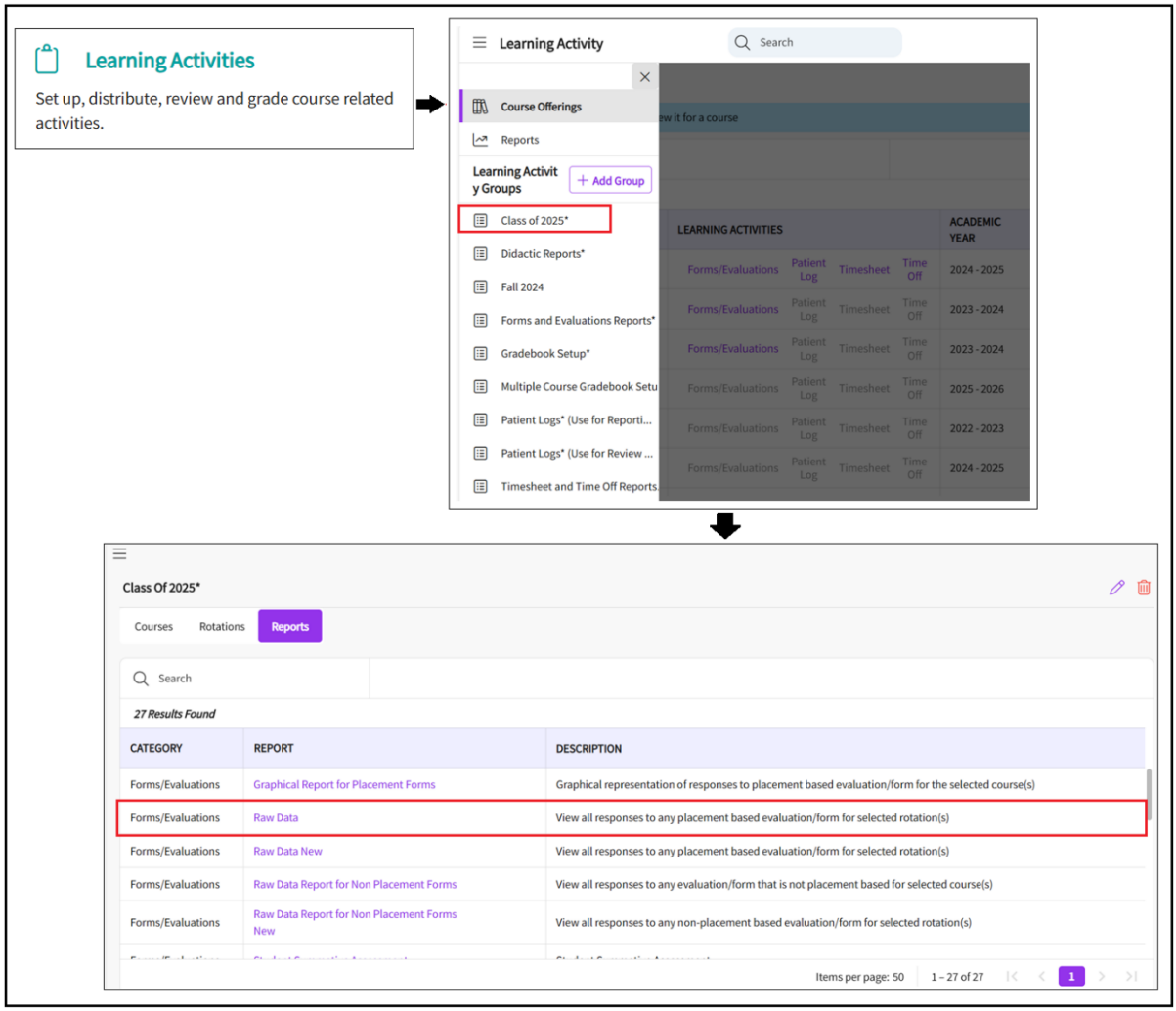
Navigation in Exxat Prism

- For scoring forms: *Learning Activities → Learning Activity Groups → Reports → Aggregate reports for placement based forms → Select Student evaluation of Preceptor form.*
- *For non-scoring forms: Learning Activities → Learning Activity Groups → Reports → Raw Data*

Scoring forms



Non-scoring forms



Students provide feedback on whether they received adequate training under the said preceptor. This report can be based on qualitative responses or score based depending on the response scale set by the program. Data collected depends on what questions are asked on the evaluation.

Student evaluates preceptor (qualitative report)

Student	Location	Setting	Rotation	Rotation Start Date	RotationEnd Date	Course	Select Preceptor	1. The preceptor understood the clinical rotation's objectives identified in the syllabus.	2. There were adequate opportunities to discuss patient encounters with the preceptor.	3. The preceptor provided constructive feedback.	4. I was comfortable with the level of responsibility I was given.	5. I received adequate supervision by this preceptor.	6. Day to day issues and concerns were satisfactorily resolved through communication and coordination with the preceptor.
Brian Adkins	Alexander Family Services	General Surgery	Rotation 1 (Timesheet Hours)*	06/03/2024	06/29/2024	Master Class (All Forms, Patient Logs, Timesheets)*		Strongly agree	Agree	Agree	Agree	Neither Agree nor Disagree	Strongly agree
Brian Adkins	Alliance Medical Center - Cardiology (Geocoding enabled)*	Neurology	Rotation 10*	03/02/2025	03/28/2025	Elective II (Patient Logs, Timesheets)*		Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree
Janet* Brown	Blossomvale Clinic - SICU (Geocoding Enabled)	Plastic and Reconstructive	Rotation 12*	05/01/2025	05/30/2025	Master Class (All Forms, Patient Logs, Timesheets)*		Disagree	Strongly agree	Agree	Strongly agree	Agree	Agree
Janet* Brown	Blossomvale Clinic - Ambulatory Surgery (Geocoding Enabled)	Family Medicine	Rotation 2 (CEU credit hours)*	11/07/2022	12/31/2025	Acute Care (Patient Logs, Timesheets)*		Strongly agree	Agree	Strongly agree	Strongly agree	Neither Agree nor Disagree	Agree
Janet* Brown	All Care Clinic	Emergency Medicine	Rotation 6*	03/06/2023	12/31/2025	Internal Medicine Rotation (Patient Logs, Timesheets)*		Strongly agree	Agree	Agree	Strongly agree	Neither Agree nor Disagree	Agree
Janet* Brown	Alliance Medical Center - Cardiology (Geocoding enabled)*	Emergency Medicine	Rotation 10*	03/02/2025	03/28/2025	Elective III (Patient Logs, Time Off)*		Strongly agree	Neither Agree nor Disagree	Agree	Agree	Strongly agree	Agree
Janet* Brown	Blossomvale Clinic - SICU (Geocoding Enabled)	General Surgery	Rotation 9*	02/03/2025	02/28/2025	Family Medicine (FM Forms, Patient Logs, Timesheets)*		Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Agree
Janet* Brown	Adaptial - Wellington	Cardiology	Rotation 3*	12/05/2022	12/31/2025	Elective IV (Forms, Patient Logs, Timesheets)*		Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Janet* Brown	Alliance Medical Center - Cardiology (Geocoding enabled)*	Family Medicine	Rotation 5*	10/04/2024	10/29/2024	OB/GYN (Wishlists, Forms, Patient Logs, Timesheets)*		Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Agree

Student evaluates preceptor (score based report)

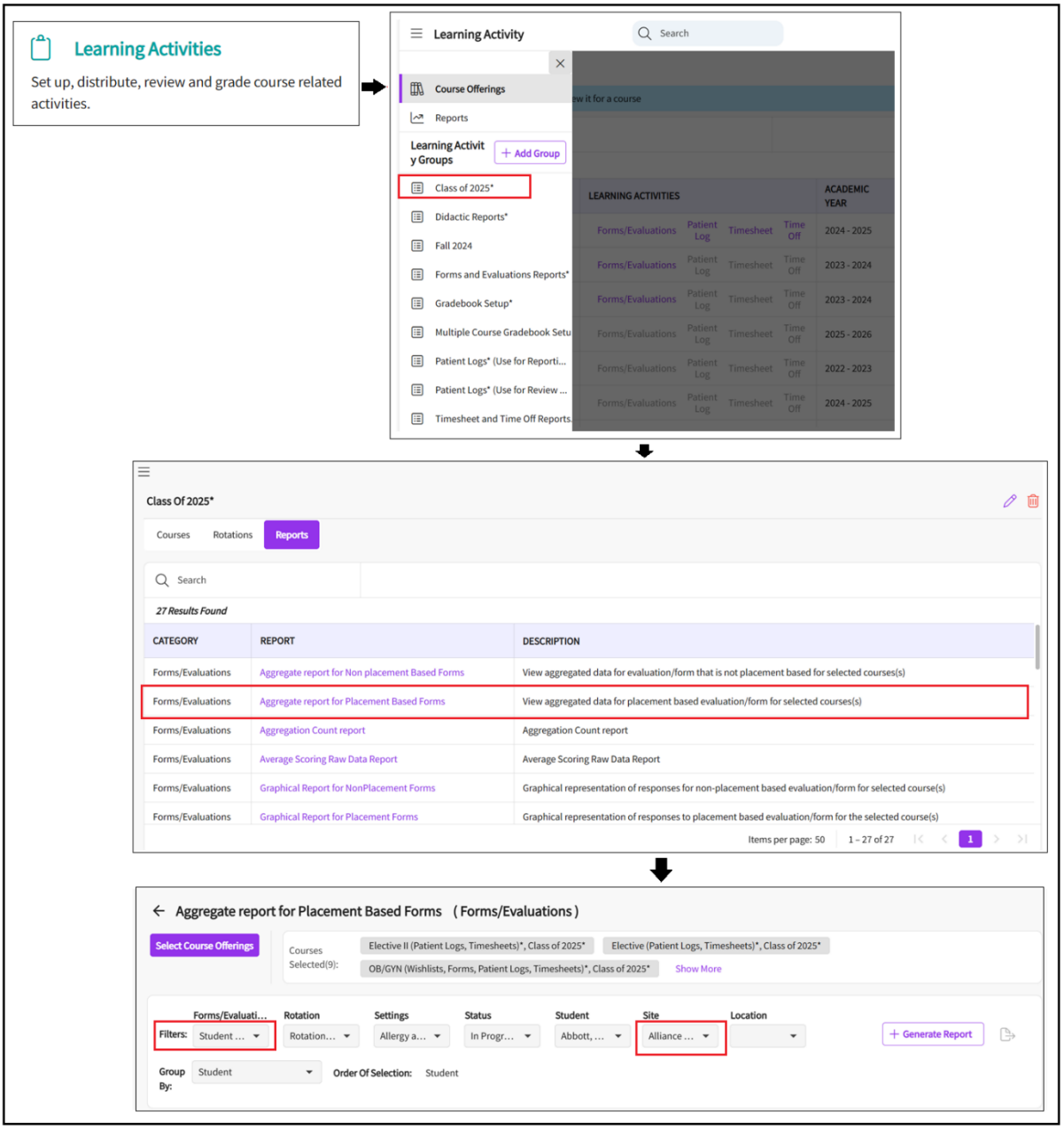
Preceptor	No. of Forms completed	1. The preceptor understood the clinical rotation's objectives identified in the syllabus.	2. There were adequate opportunities to discuss patient encounters with the preceptor.
Alice Li	6	4.83	4
Amy Baker	1	5	4
Anthony Budge	1	5	5
George Bailey	3	4.67	4
John Smith	2	5	4
Kanthi Kalidindi	1	5	4
Mock Infinity	1	5	4
Skylar Ford	5	4.2	4.2
Terri Pierce	1	5	4
Average	**22**	**4.73**	**4.1**

3. *Student evaluates the site report*

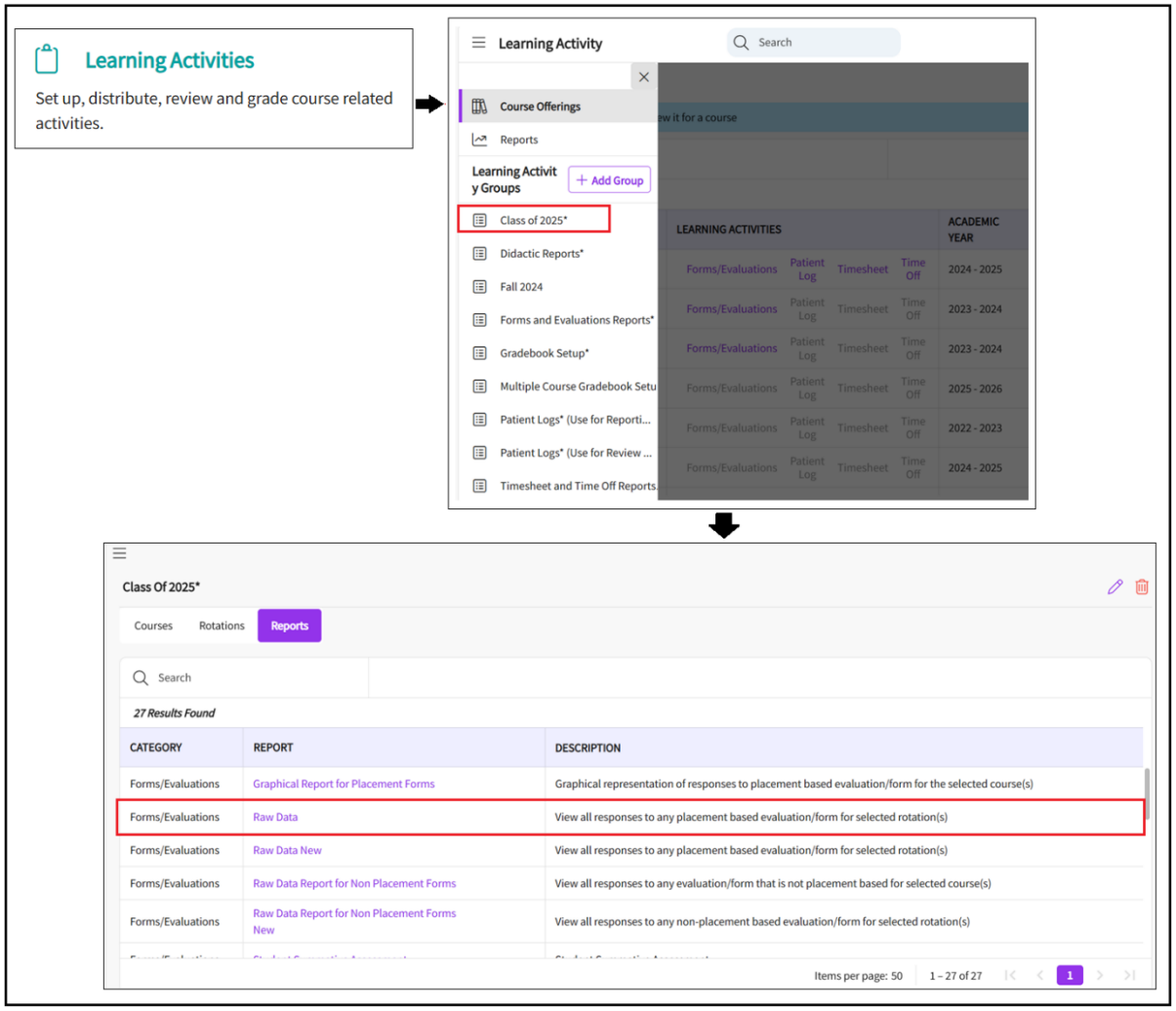
Navigation in Exxat Prism

- For scoring forms: *Learning Activities → Learning Activity Groups → Reports → Aggregate reports for placement based forms → Select Student evaluation of Preceptor form.*
- *For non-scoring forms: Learning Activities → Learning Activity Groups → Reports → Raw Data*

Scoring forms



Non-Scoring **Forms**



Students provide feedback on whether they received adequate training under the placed location. This report can be based on qualitative responses or score based depending on the response scale set by the program. Data collected depends on what questions are asked on the evaluation.

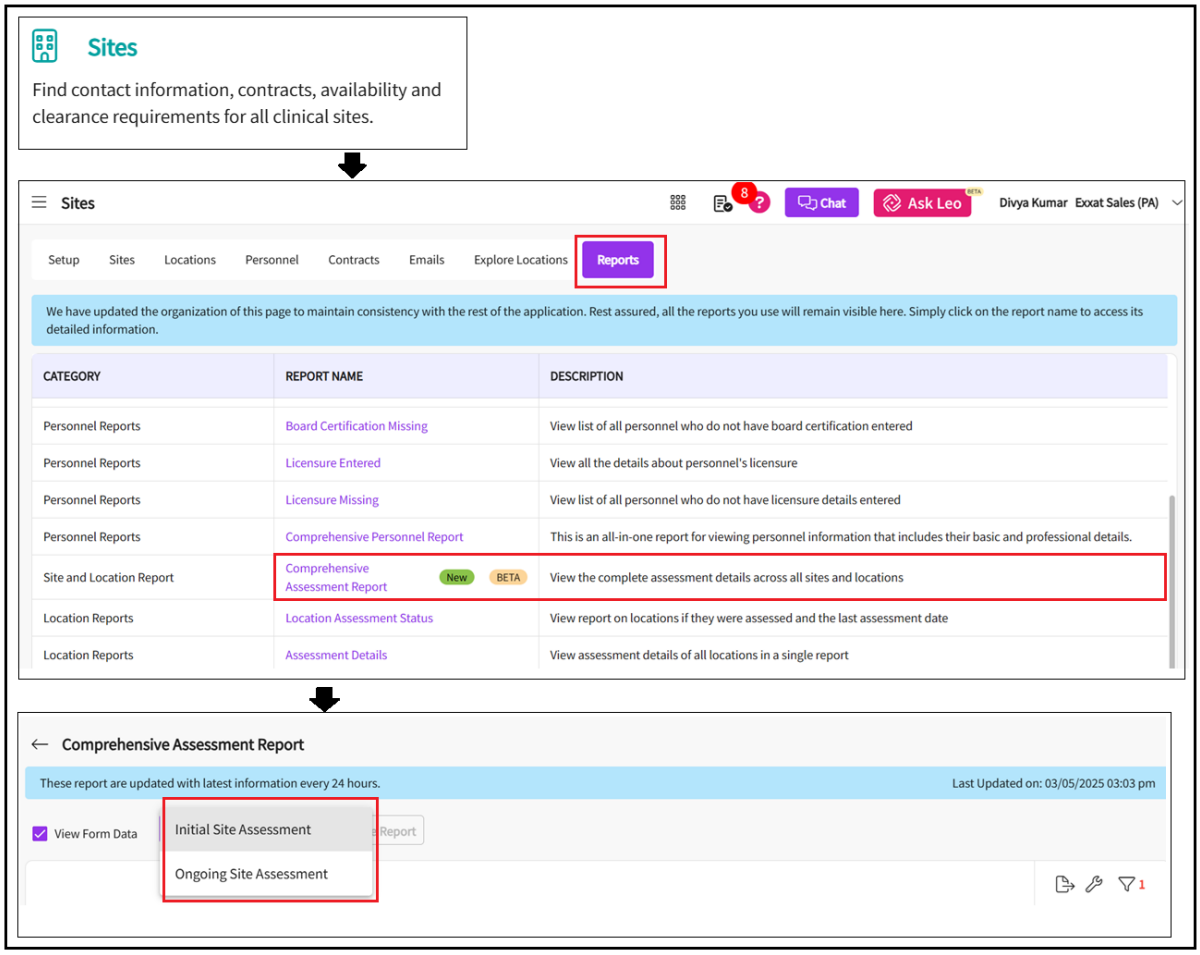
Student	Site	Location	Setting	Rotation	Rotation Start Date	RotationEnd Date	Course	Course Code	1. My medical knowledge improved during this rotation (e.g., fundamental medical knowledge, formulating differential diagnoses, medical interviewing skills).	2. My patient care skills improved during this rotation (e.g., physical exam skills, patient education skills).	3. My interpersonal and communication skills improved during this rotation (e.g., oral presentation skills, ability to relate to patients, documentation skills).	4. My professionalism improved during this rotation (e.g., self-confidence, understanding of the role of the PA student).	5. My practice-based learning and improvement knowledge improved during this rotation (e.g., critical thinking skills, use of medical literature to support independent thinking).	6. My system-based practice kno rotation (e.g., understanding of understanding c
Brian Adkins	Allegheny Community Se	Allegheny Community Services -Schaumburg Center	Internal Medicine	Rotation 4*	01/09/2023	12/31/2025	Internal Medicine Rotation (Patient Logs, Timesheets)*	PA Demo 605	Strongly agree	Neither Agree nor Disagree	Neither Agree nor Disagree	Neither Agree nor Disagree	Disagree	Neither Agree nor Disagree
Brian Adkins	Alexander Family Service	Alexander Family Services	General Surgery	Rotation 1 (Timesheet	06/03/2024	06/29/2024	Master Class (All Forms, Patient Logs, Timesheets)*	PA Demo 603	Agree	Agree	Agree	Agree	Agree	Agree
Brian Adkins	Alliance Medical Center*	Alliance Medical Center - Cardiology (Geocoding enabled)*	Emergency Medicine	Rotation 2 (Student In	07/01/2024	07/29/2024	Elective III (Patient Logs, Time Off)*	PA Demo 111	Neither Agree nor Disagree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Brian Adkins	Alliance Medical Center*	Alliance Medical Center - Cardiology (Geocoding enabled)*	Neurology	Rotation 10*	03/02/2025	03/28/2025	Elective II (Patient Logs, Timesheets)*	PA Demo 610	Agree	Agree	Strongly agree	Strongly agree	Agree	Agree
Grace Abbott	Biomed Regional	Biomed Ambulatory Care	Psychology/Mental Health	Rotation 1 (Timesheet	05/26/2024	06/29/2024	Elective II (Patient Logs, Timesheets)*	PA Demo 610	Agree	Strongly agree	Agree	Agree	Strongly agree	Agree
Janet* Brown	Blossomvale Clinic	Blossomvale Clinic - Ambulatory Surgery (Geocoding Enabled)	Family Medicine	Rotation 2 (CEU credit	11/07/2022	12/31/2025	Acute Care (Patient Logs, Timesheets)*	PA Demo 601	Strongly agree	Agree	Agree	Agree	Strongly agree	Agree
Janet* Brown	Blossomvale Clinic	Blossomvale Clinic - SICU (Geocoding Enabled)	Plastic and Reconstructive	Rotation 12*	05/01/2025	05/30/2025	Master Class (All Forms, Patient Logs, Timesheets)*	PA Demo 603	Strongly agree	Agree	Agree	Strongly agree	Agree	Agree
Janet* Brown	Alliance Medical Center*	Alliance Medical Center - Cardiology (Geocoding enabled)*	Emergency Medicine	Rotation 10*	03/02/2025	03/28/2025	Elective III (Patient Logs, Time Off)*	PA Demo 111	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Agree
Janet* Brown	All Care Clinic	All Care Clinic	Emergency Medicine	Rotation 6*	03/06/2023	12/31/2025	Internal Medicine Rotation (Patient Logs, Timesheets)*	PA Demo 605	Strongly agree	Agree	Neither Agree nor Disagree	Agree	Agree	Strongly agree
Janet* Brown	Blossomvale Clinic	Blossomvale Clinic - SICU (Geocoding Enabled)	General Surgery	Rotation 9*	02/03/2025	02/28/2025	Family Medicine (FM Forms, Patient Logs, Timesheets)*	PA Demo 606	Strongly agree	Agree	Agree	Strongly agree	Neither Agree nor Disagree	Neither Agree nor Disagree
Janet* Brown	Healthfirst	Adaptial - Wellington	Cardiology	Rotation 3*	12/05/2022	12/31/2025	Elective IV (Forms, Patient Logs, Timesheets)*	PA Demo 607	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree
Janet* Brown	Alliance Medical Center*	Alliance Medical Center - Cardiology (Geocoding enabled)*	Family Medicine	Rotation 5*	10/04/2024	10/29/2024	OB/GYN (Wishlists, Forms, Patient Logs, Timesheets)*	PA Demo 608	Agree	Agree	Strongly agree	Agree	Agree	Strongly agree

4. *Site assessment report*

School faculty/Admin has assessed that the locations provide the required exposure to students. The report can either be based on initial site visit or when student is in rotation at the location.

Navigation in Exxat Prism

Sites → Reports → Comprehensive assessment report → Select form



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Site Name	Location Name	Assessment Level	Mode of visit	Type of visit	Who is doing the visit	Date of Site visit	Course(s)	Rotation(s)	Assessed Student(s)	Medical Conditions	Lifespan	Women's Health	Surgical	Psych	Site Setting
2	Abilty Center		Site	Other	Ongoing	Cathryn Thomas	12/5/23									
3	Ability Center		Site	In Person	During placement	Tara* Morris-Hamilton	1/26/23		Block 1 : (07/01/2021 - 07/18/2024)	Grace Abbott	Preventive		Gynecologic care		Behavioral health	
4	Abundant Health*	Abundant - Urgent Care (Geocoding Enabled)*	Location	Phone	Ongoing	Elise Kelly	12/7/22		Block 1 : (07/01/2021 - 07/18/2024)	Jackie McGuire						General Surgery, Neurology, Internal Medicine, OB/GYN, Emergency Medicine, Cardiology, Pediatrics, Family Medicine

Accreditation standard B3.05

Requirement

B3.05	*Instructional faculty* for the *supervised clinical practice* portion of the educational program *must* consist primarily of practicing physicians and PAs.
FOCUSED QUESTIONS	
• Are more than 50% of SCPE *preceptors* physicians and PAs? • What percent of *preceptors* are physicians? PAs? Other?	
ESSENTIAL EVIDENCE	
• List of current *preceptors* including their credentials.	

Exxat Prism: Reports

1. *Comprehensive personnel report*

Navigation in Exxat Prism

Sites → Reports → Comprehensive personnel report

AddressLine	City	State	Zip Cod	Marke	NF	Designation	Degree	Credential	Practice Setting	Slot Reques	Email Notificatio	CV	Licens
738 Franklin St,	Cerritos	CA	90222	Yes		Clinical Coordinator	MPA		Emergency Medicine	No	No	Exists	Type Licens Issuec Issue Expiry Notes
7462 Jefferson Ave,	Los Angeles	CA	48294	Yes		Manager/Director	MD		Pediatrics	Yes	Yes	Exists	Type Licens Issuec Issue Expiry Notes
8393 Francis Lane,	Redondo Beach	CA	83929	Yes		Clinical Coordinator, Contract Coordinator	DO			No	No	Missing	Type Licens Issuec Issue

Accreditation Standard – B3.06 a-c

Requirement

B3.06a	*Supervised clinical practice experiences should* occur with: a) physicians who are specialty board certified in their area of instruction,

FOCUSED QUESTIONS

- Are all physician *preceptors* board certified in their area of instruction?
- What is the program process used to verify board certification of physician *preceptors*?
- If not BC, what are the circumstances unique to the program for using non-board certified physician *preceptors*? What compelling reason for their use in lieu of a board-certified *preceptor should* be presented to the Commission?
- If not BC, what is the process used by the program to evaluate physician *preceptors* to ensure they are appropriate instructors?

ESSENTIAL EVIDENCE

- List of all active licensed physicians, who currently precept the supervised clinical practice experiences/ *rotations*, their area of instruction, and name of their associated clinical site. For each *preceptor*, provide current license type and expiration and board certification type (ABIM, ABFM, etc.) and expiration.
- If applicable, documentation of program evaluation of physician *preceptors* who are not board certified or not board certified in their area of instruction, to determine whether each is appropriate for the specified area of instruction.
- The ARC-PA will only consider supervised clinical practice experiences occurring with physician *preceptors* who are not board certified, or not board certified in their area of instruction, when those physicians are evaluated and determined by the program faculty to be appropriate for the specified area of instruction, under circumstances unique to the program, and a compelling reason for their use is provided to the Commission.
- If non-board certified *preceptors* are utilized, a comparison of outcomes from students precepting with board certified versus non-board certified physician *preceptors* is expected.

Of note:

- See Glossary - the term *should* designates requirements so important that their absence *must* be justified by the program with a compelling reason, acceptable to the Commission.

B3.06b	*Supervised clinical practice experiences should* occur with: b) *NCCPA* certified PAs, or

FOCUSED QUESTIONS

- Are all PA *preceptors* NCCPA certified?
- What is the program process used to verify NCCPA certification of PA *preceptors*?
- If not NCCPA certified, what are the circumstances unique to the program for using non-certified PA *preceptors*? What compelling reason for their use in lieu of a certified *preceptor should* be presented to the Commission?
- If not certified, what is the process used by the program to evaluate PA *preceptors* to ensure they are appropriate instructors?

ESSENTIAL EVIDENCE

- List of all active licensed PAs, who currently precept the supervised clinical practice experiences/ *rotations*, their area of instruction, and name of their associated clinical site. For each *preceptor*, provide current licensure and certification information, including expiration dates.
- The ARC-PA will only consider supervised clinical practice experiences occurring with PA *preceptors* who are not NCCPA certified when those PAs are evaluated and determined by the program faculty to be appropriate for the specified area of instruction, under circumstances unique to the program.
- If non-board certified *preceptors* are utilized, a comparison of outcomes from students precepting with board certified versus non-board certified PA *preceptors* is expected.

Of note:

- See Glossary - the term *should* designates requirements so important that their absence *must* be justified by the program with a compelling reason, acceptable to the Commission.

B3.06c	*Supervised clinical practice experiences should* occur with: c) other licensed health care providers qualified in their area of instruction.

FOCUSED QUESTIONS

- What other licensed health care providers are used as *preceptors* during the SCPEs?
- Are these other licensed health care providers certified (if available) in their area of instruction?
- What is the process used by the program to evaluate other licensed health care providers to ensure they are qualified *preceptors* in the area of instruction?

ESSENTIAL EVIDENCE

- List of all active licensed health care providers, who currently precept the supervised clinical practice experiences/ *rotations*, their area of instruction, and name of their associated clinical site. For each *preceptor*, provide current licensure and certification information, including expiration dates.
- The ARC-PA will only consider supervised clinical practice experiences occurring with other licensed health care provider *preceptors* when those health care providers are evaluated by the program's specific criteria for that discipline and determined by the program faculty to be appropriate and qualified for the specified area of instruction.

Of note:

- Other licensed health care providers refers to any licensed provider (other than a physician or PA). This may include NPs, psychologists, midwives, etc. The standard states that these providers may be utilized as *preceptors*. However, they should be qualified in their area of instruction with supporting documentation.
- Nurse practitioners have specific areas of certification (WHNP, FNP, etc.) that should be reported and considered when evaluating the *preceptor*.
- See Glossary - the term *should* designates requirements so important that their absence *must* be justified by the program with a compelling reason, acceptable to the Commission.

Exxat Prism: Reports

1. *Comprehensive personnel report*

Navigation in Exxat Prism

Sites → Reports → Comprehensive personnel report

Last Name	First Name	Email	Marked as CI	Degree	Practice Setting	CV	Licensure Details	Certification Details
A	Pratiksha	prat@test.com	Yes	MPA	Emergency Medicine	Exists	Type of license : PA License License Number : 48923809203 Issued By : CA Issue Date : 06/16/2024 Expiry Date : 06/30/2025 Notes :	Accreditation Body : NCCPA Certification Number : 3820838 Area of practice : CT Surgery Certification Date : 02/03/2025 Expiration Date : 10/28/2026 Notes:
Alvarado	Laurie	laurie.alvarado@exxat.com	Yes	MD	Pediatrics	Exists	Type of license : License Number : 4506 Issued By : NC Issue Date : 12/03/2018 Expiry Date : 12/31/2021 Notes :	Accreditation Body : PA-C Certification Number : 0691911 Area of practice : Certification Date : 05/01/2017 Expiration Date : 05/31/2021 Notes:
Anderson	Jack	jackando@email.com	Yes	DO		Missing	Type of license : Physician Assistant License License Number : 48920392 Issued By : CA Issue Date : 05/01/2024 Expiry Date : 03/31/2027 Notes :	Accreditation Body : NCCPA Certification Number : 47839482784 Area of practice : Cardiology,Endocrinology Certification Date : 12/01/2024 Expiration Date : 11/30/2026 Notes:
Bailey	George	erik.steen@exxat.com	Yes	MPA	Cardiology	Exists	Type of license : Physician Assistant License Number : 8293892 Issued By : CA Issue Date : 08/02/2024 Does not expire Notes :	Accreditation Body : NCCPA Certification Number : 392039 Area of practice : Endocrinology Certification Date : 01/01/2025 Expiration Date : 11/30/2026 Notes:
Baker	Amy	amy.baker@exxat.com	Yes	MD		Exists	Type of license : Physician Assistant License Number : MD059222L Issued By : MI Issue Date : 01/02/2012 Expiry Date : 11/13/2030 Notes :	Accreditation Body : Family Medicine Certification Number : Area of practice : Certification Date : Expiration Date : 12/30/2022 Notes:
Barton	Gwendolyn	gwendolyn.barton@exxat.com	No			Not Applicable	Type of license : License Number : 015359 Issued By : IA Issue Date : 01/07/2013 Expiry Date : 01/31/2023 Notes :	Accreditation Body : Family Medicine Certification Number : ABMSUID - 200150 Area of practice : Certification Date : 01/05/2009 Expiration Date : 01/31/2022 Notes:

Accreditation Standard – B3.07 a-g

Requirement

B3.07a	*Supervised clinical practice experiences must* occur with *preceptors* who enable students to meet program defined *learning outcomes* for: a) family medicine,
FOCUSED QUESTIONS	
• Does each student have a SCPE with a *preceptor* in family medicine? • Do these *preceptors* enable students to meet the program defined *learning outcomes* for family medicine?	
ESSENTIAL EVIDENCE	
• Lists of *preceptors* currently providing *supervised clinical practice experiences,* and their area of practice. • Clinical *rotation* schedule including supervising *preceptor* area of practice. • Results of evaluation demonstrating students can meet program defined *learning outcomes* when assigned to *supervised clinical practice experiences* with the *preceptors* listed (Note: this is more than verifying *preceptor*'s board certification in specialty area). • Program has clearly defined for students and *preceptors*, the *learning outcomes* (the medical knowledge, interpersonal, *clinical and technical skills*, professional behaviors, clinical reasoning and problem-solving abilities) that *must* be attained by each student at the completion of each supervised clinical practice experience (SCPE). *Of note:* • Standard B3.07 is about the *preceptors* and not the types of patients that may be seen in certain practices.	

B3.07b	*Supervised clinical practice experiences must* occur with *preceptors* who enable students to meet program defined *learning outcomes* for: b) emergency medicine,
2FOCUSED QUESTIONS	
• Does each student have a SCPE with a *preceptor* in emergency medicine? • Do these *preceptors* enable students to meet the program defined *learning outcomes* for emergency medicine?	
ESSENTIAL EVIDENCE	
• Lists of *preceptors* currently providing *supervised clinical practice experiences,* and their area of practice. • Clinical *rotation* schedule including supervising *preceptor* area of practice. • Results of evaluation demonstrating students can meet program defined *learning outcomes* when assigned to *supervised clinical practice experiences* with the *preceptors* listed (Note: this is more than verifying *preceptor*'s board certification in specialty area). *Of note:* • Standard B3.07 is about the *preceptors* and not the types of patients that may be seen in certain practices.	

B3.07c	*Supervised clinical practice experiences must* occur with *preceptors* who enable students to meet program defined *learning outcomes* for: c) internal medicine,
FOCUSED QUESTIONS	
• Does each student have a SCPE with a *preceptor* in internal medicine? • Do these *preceptors* enable students to meet the program defined *learning outcomes* for internal medicine?	
ESSENTIAL EVIDENCE	
• Lists of *preceptors* currently providing supervised clinical practice experiences, and their area of practice. • Clinical *rotation* schedule including supervising *preceptor* area of practice. • Results of evaluation demonstrating students can meet program defined *learning outcomes* when assigned to supervised clinical practice experiences with the *preceptors* listed (Note: this is more than verifying *preceptor*'s board certification in specialty area). *Of note:* • Standard B3.07 is about the *preceptors* and not the types of patients that may be seen in certain practices.	

B3.07d	*Supervised clinical practice experiences must* occur with *preceptors* who enable students to meet program defined *learning outcomes* for: d) surgery,

FOCUSED QUESTIONS

- Does each student have a SCPE with a *preceptor* in surgery?
- Do these *preceptors* enable students to meet the program defined *learning outcomes* for surgery?

ESSENTIAL EVIDENCE

- Lists of *preceptors* currently providing *supervised clinical practice experiences,* and their area of practice.
- Clinical *rotation* schedule including supervising *preceptor* area of practice.
- Results of evaluation demonstrating students can meet program defined *learning outcomes* when assigned to *supervised clinical practice experiences* with the *preceptors* listed (Note: this is more than verifying *preceptor*'s board certification in specialty area).

Of note:

- Standard B3.07 is about the *preceptors* and not the types of patients that may be seen in certain practices.

B3.07e	*Supervised clinical practice experiences must* occur with *preceptors* who enable students to meet program defined *learning outcomes* for: e) pediatrics,

FOCUSED QUESTIONS

- Does each student have a SCPE with a *preceptor* in pediatrics?
- Do these *preceptors* enable students to meet the program defined *learning outcomes* for pediatrics?

ESSENTIAL EVIDENCE

- Lists of *preceptors* currently providing *supervised clinical practice experiences,* and their area of practice.
- Clinical *rotation* schedule including supervising *preceptor* area of practice.
- Results of evaluation demonstrating students can meet program defined *learning outcomes* when assigned to *supervised clinical practice experiences* with the *preceptors* listed (Note: this is more than verifying *preceptor*'s board certification in specialty area).

Of note:

- Standard B3.07 is about the *preceptors* and not the types of patients that may be seen in certain practices.

B3.07f	*Supervised clinical practice experiences must* occur with *preceptors* who enable students to meet program defined *learning outcomes* for: f) women's health including prenatal and gynecologic care, and

FOCUSED QUESTIONS

- Does each student have a SCPE with a *preceptor* in women's health which includes prenatal and gynecologic care?
- Do these *preceptors* enable students to meet the program defined *learning outcomes* for women's health which includes prenatal and gynecologic care?

ESSENTIAL EVIDENCE

- Lists of *preceptors* currently providing *supervised clinical practice experiences,* and their area of practice.
- Clinical *rotation* schedule including supervising *preceptor* area of practice.
- Results of evaluation demonstrating students can meet program defined *learning outcomes* when assigned to *supervised clinical practice experiences* with the *preceptors* listed (Note: this is more than verifying *preceptor*'s board certification in specialty area).

Of note:

- Standard B3.07 is about the *preceptors* and not the types of patients that may be seen in certain practices.

B3.07g	*Supervised clinical practice experiences must* occur with *preceptors* who enable students to meet program defined *learning outcomes* for: g) behavioral and mental health care.
FOCUSED QUESTIONS	
• Does each student have a SCPE with a *preceptor* in behavioral and mental health care? • Do these *preceptors* enable students to meet the program defined *learning outcomes* for behavioral and mental health care?	
ESSENTIAL EVIDENCE	
• Lists of *preceptors* currently providing *supervised clinical practice experiences,* and their area of practice. • Clinical *rotation* schedule including supervising *preceptor* area of practice. • Results of evaluation demonstrating students can meet program defined *learning outcomes* when assigned to *supervised clinical practice experiences* with the *preceptors* listed (Note: this is more than verifying *preceptor*'s board certification in specialty area). *Of note:* • Standard B3.07 is about the *preceptors* and not the types of patients that may be seen in certain practices.	

Self Study Report

Can be included in Appendix 14D (Effectiveness of clinical curriculum) of the SSR.

Exxat Prism: Reports

'List of preceptors currently providing supervised clinical practice experiences, and their area of practice.'

1. *Comprehensive personnel report*

Navigation in Exxat Prism

Sites → Reports → Comprehensive personnel report

'Clinical rotation schedule including supervising preceptor area of practice.'

Last Name	First Name	Email	Marked as CI	Degree	Practice Setting	CV	Licensure Details	Certification Details
A	Pratiksha	prat@test.com	Yes	MPA	Emergency Medicine	Exists	Type of license : PA License License Number : 48923809203 Issued By : CA Issue Date : 06/16/2024 Expiry Date : 06/30/2025 Notes :	Accreditation Body : NCCPA Certification Number : 3820838 Area of practice : CT Surgery Certification Date : 02/03/2025 Expiration Date : 10/28/2026 Notes:
Alvarado	Laurie	laurie.alvarado@exxat.com	Yes	MD	Pediatrics	Exists	Type of license : License Number : 4506 Issued By : NC Issue Date : 12/03/2018 Expiry Date : 12/31/2021 Notes :	Accreditation Body : PA-C Certification Number : 0691911 Area of practice : Certification Date : 05/01/2017 Expiration Date : 05/31/2021 Notes:
Anderson	Jack	jackando@email.com	Yes	DO		Missing	Type of license : Physician Assistant License License Number : 48920392 Issued By : CA Issue Date : 05/01/2024 Expiry Date : 03/31/2027 Notes :	Accreditation Body : NCCPA Certification Number : 47839482784 Area of practice : Cardiology,Endocrinology Certification Date : 12/01/2024 Expiration Date : 11/30/2026 Notes:
Bailey	George	erik.steen@exxat.com	Yes	MPA	Cardiology	Exists	Type of license : Physician Assistant License Number : 8293892 Issued By : CA Issue Date : 08/02/2024 Does not expire Notes :	Accreditation Body : NCCPA Certification Number : 392039 Area of practice : Endocrinology Certification Date : 01/01/2025 Expiration Date : 11/30/2026 Notes:
Baker	Amy	amy.baker@exxat.com	Yes	MD		Exists	Type of license : Physician Assistant License Number : MD059222L Issued By : MI Issue Date : 01/02/2012 Expiry Date : 11/13/2030 Notes :	Accreditation Body : Family Medicine Certification Number : Area of practice : Certification Date : Expiration Date : 12/30/2022 Notes:
Barton	Gwendolyn	gwendolyn.barton@exxat.com	No			Not Applicable	Type of license : License Number : 015359 Issued By : IA Issue Date : 01/07/2013 Expiry Date : 01/31/2023 Notes :	Accreditation Body : Family Medicine Certification Number : ABMSUID - 200150 Area of practice : Certification Date : 01/05/2009 Expiration Date : 01/31/2022 Notes:

2. Preceptor based placement report

Copy the practice settings from the above report into the following preceptor-based placement report. This allows schools to demonstrate that all placements (planned and completed) happened under preceptors with the required area of practice.

Preceptor Name	Preceptor Email	Rotation 1 (Timesheet Hours)* (05/26/2024 - 06/29/2024)	Rotation 2 (Student Interest/CEU credit hours)* (07/01/2024 - 07/29/2024)	Rotation 3* (08/01/2024 - 08/30/2024)	Re (0
Alice Li	aliceli@email.com		Brian Adkins, Marty Blair, Janet* Brown (Jane), William Page, Kevin Evans, Omar Dixon, Grace Abbott (Gracie)	Spencer Dawson, Omar Dixon, Teri Bailey	
Alice Li	Alicelii@email.com	Brian Adkins	Teri Bailey	Janet* Brown (Jane), Grace Abbott (Gracie)	
Alicia Inagram			Spencer Dawson	Kevin Evans, Marty Blair, Brian Adkins	
Amee Jotangiya [Added by student]	amee.j@exxat.com				
Amelia Perry [Added by student]	ameliaperry@test.com				
Amy Baker	amy.baker@exxat.com				
Anamika Singh	anamika.singh@exxat.com			Grace Abbott (Gracie)	
Anthony Budge [Added by student]	Abudge@email.com				
Cathy Hopkins					
Ellen Griffin					
Geraldine Larson	geraldine.larson@exxat.com	Teri Bailey, Grace Abbott (Gracie), Spencer Dawson, Omar Dixon, William Page			
Jack Anderson	jackando@email.com				
Joanna Perry	joannanicole81@gmail.com	Janet* Brown (Jane)		William Page	
John Smith	john.smith@example.com	Kevin Evans			
Peter Mentor	mentorteacher@example.com			Janet* Brown (Jane)	
Skylar Ford	skylarford@email.com	Kevin Evans, Teri Bailey			Sp
sky reddy [Added by student]	skyler.reddy@gmail.com				
skyler reddy [Added by student]	skyler.reddy@exxat.com				

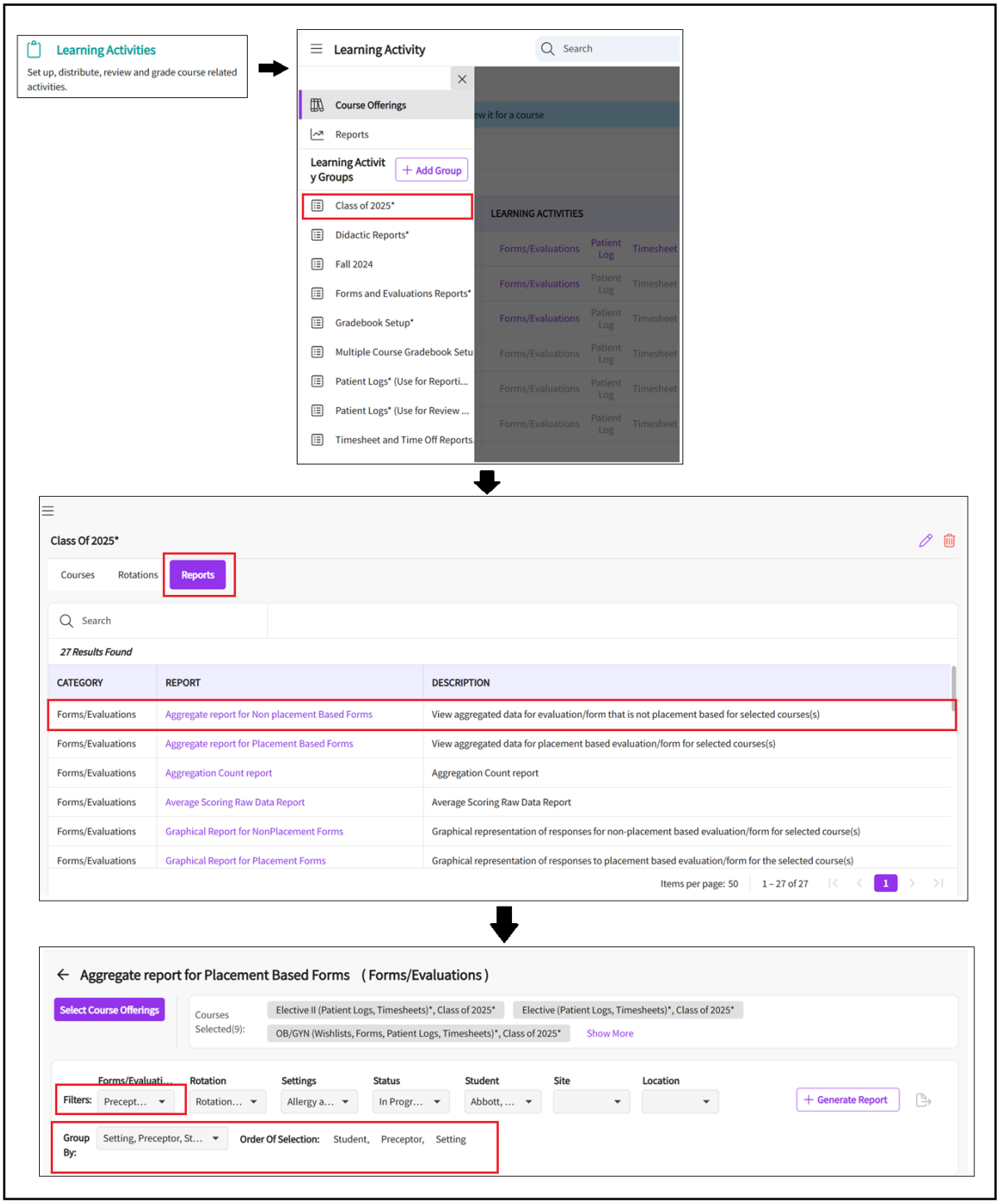
Show the preceptor practice setting as a column on the above report.

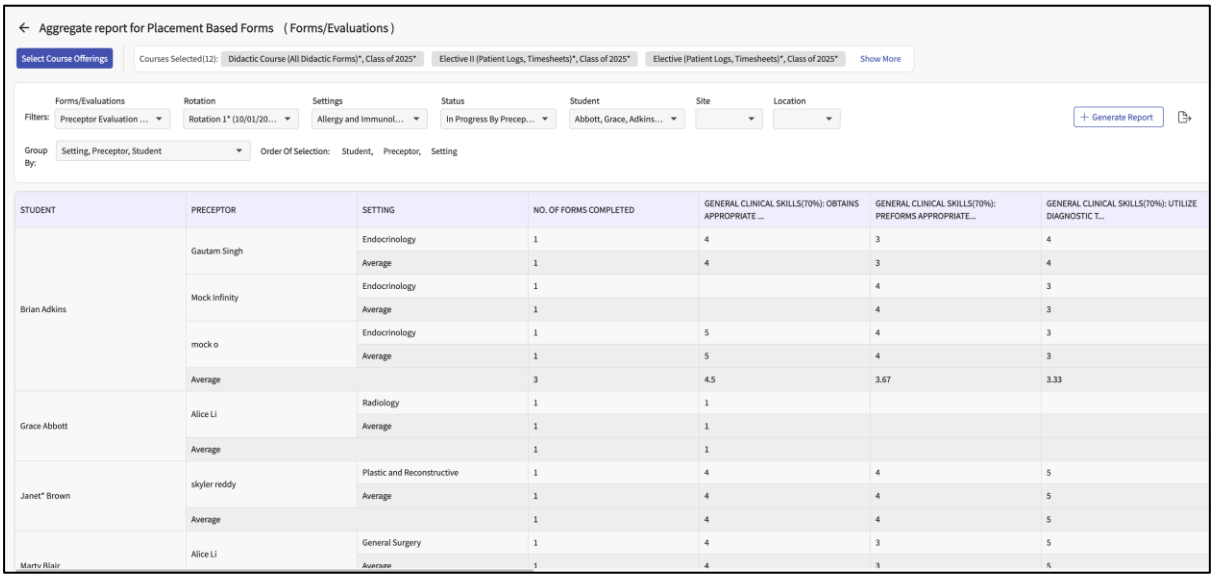
'Results of evaluation demonstrating students can meet program defined learning outcomes after having supervised clinical practice experiences with the preceptors listed.'

3. *Aggregate report for evals*

Navigation in Exxat Prism

Learning Activities → *Learning Activities Group* → Reports → *Aggregate report for placement-based forms* → *Preceptor Evaluation of student* → Group by Student, Preceptor, and Setting


Learning Activities
Set up, distribute, review and grade course related activities.
Learning Activity
Search
Course Offerings
Reports
Learning Activity Groups
Add Group
Class of 2025*
Didactic Reports*
Fall 2024
Forms and Evaluations Reports*
Gradebook Setup*
Multiple Course Gradebook Setu
Patient Logs* (Use for Reporti...
Patient Logs* (Use for Review ...
Timesheet and Time Off Reports
LEARNING ACTIVITIES
Forms/Evaluations
Patient Log
Timesheet
Class Of 2025*
Courses
Rotations
Reports
Search
27 Results Found
CATEGORY
REPORT
DESCRIPTION
Forms/Evaluations
Aggregate report for Non placement Based Forms
View aggregated data for evaluation/form that is not placement based for selected courses(s)
Forms/Evaluations
Aggregate report for Placement Based Forms
View aggregated data for placement based evaluation/form for selected courses(s)
Forms/Evaluations
Aggregation Count report
Aggregation Count report
Forms/Evaluations
Average Scoring Raw Data Report
Average Scoring Raw Data Report
Forms/Evaluations
Graphical Report for NonPlacement Forms
Graphical representation of responses for non-placement based evaluation/form for selected course(s)
Forms/Evaluations
Graphical Report for Placement Forms
Graphical representation of responses to placement based evaluation/form for the selected course(s)
Items per page: 50
1 – 27 of 27
Aggregate report for Placement Based Forms (Forms/Evaluations)
Select Course Offerings
Courses Selected(9):
Elective II (Patient Logs, Timesheets)*, Class of 2025*
Elective (Patient Logs, Timesheets)*, Class of 2025*
OB/GYN (Wishlists, Forms, Patient Logs, Timesheets)*, Class of 2025*
Show More
Filters:
Forms/Evaluati...
Rotation
Settings
Status
Student
Site
Location
Generate Report
Group By:
Order Of Selection:
Student, Preceptor, Setting



← Aggregate report for Placement Based Forms (Forms/Evaluations)

Select Course Offerings | Courses Selected(12): Didactic Course (All Didactic Forms)*, Class of 2025* | Elective II (Patient Logs, Timesheets)*, Class of 2025* | Elective (Patient Logs, Timesheets)*, Class of 2025* | Show More

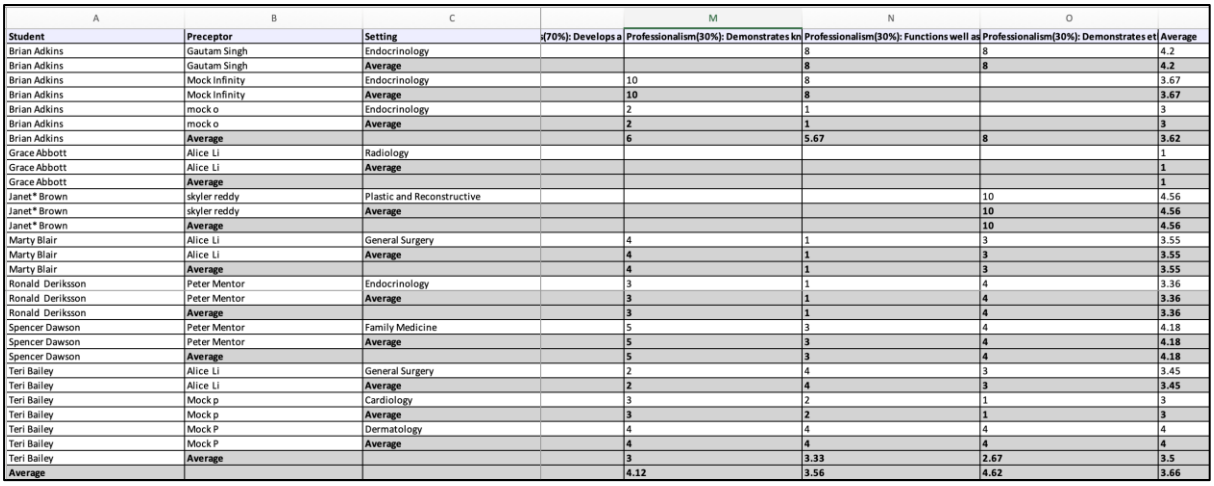
Filters: Forms/Evaluations: Preceptor Evaluation … | Rotation: Rotation 1* (10/01/20… | Settings: Allergy and Immunol… | Status: In Progress By Precep… | Student: Abbott, Grace, Adkins… | Site | Location | + Generate Report

Group By: Setting, Preceptor, Student | Order Of Selection: Student, Preceptor, Setting

STUDENT	PRECEPTOR	SETTING	NO. OF FORMS COMPLETED	GENERAL CLINICAL SKILLS(70%): OBTAINS APPROPRIATE ...	GENERAL CLINICAL SKILLS(70%): PREFORMS APPROPRIATE...	GENERAL CLINICAL SKILLS(70%): UTILIZE DIAGNOSTIC T...
Brian Adkins	Gautam Singh	Endocrinology	1	4	3	4
		Average	1	4	3	4
	Mock Infinity	Endocrinology	1		4	3
		Average	1		4	3
	mock o	Endocrinology	1	5	4	3
		Average	1	5	4	3
	Average		3	4.5	3.67	3.33
Grace Abbott	Alice Li	Radiology	1	1		
		Average	1	1		
	Average		1	1		
Janet* Brown	skyler reddy	Plastic and Reconstructive	1	4	4	5
		Average	1	4	4	5
	Average		1	4	4	5
Marty Blair	Alice Li	General Surgery	1	4	3	5
		Average	1	4	3	5

`

Export to Excel



	A	B	C	M	N	O	
	Student	**Preceptor**	**Setting**	**Professionalism(30%): Demonstrates kn**	**Professionalism(30%): Functions well as**	**Professionalism(30%): Demonstrates et**	**Average**
	Brian Adkins	Gautam Singh	Endocrinology		8	8	4.2
	Brian Adkins	Gautam Singh	**Average**		**8**	**8**	**4.2**
	Brian Adkins	Mock Infinity	Endocrinology	10	8		3.67
	Brian Adkins	Mock Infinity	**Average**	**10**	**8**		**3.67**
	Brian Adkins	mock o	Endocrinology	2	1		3
	Brian Adkins	mock o	**Average**	**2**	**1**		**3**
	Brian Adkins	**Average**		**6**	**5.67**	**8**	**3.62**
	Grace Abbott	Alice Li	Radiology				1
	Grace Abbott	Alice Li	**Average**				**1**
	Grace Abbott	**Average**					**1**
	Janet* Brown	skyler reddy	Plastic and Reconstructive			10	4.56
	Janet* Brown	skyler reddy	**Average**			**10**	**4.56**
	Janet* Brown	**Average**				**10**	**4.56**
	Marty Blair	Alice Li	General Surgery	4	1	3	3.55
	Marty Blair	Alice Li	**Average**	**4**	**1**	**3**	**3.55**
	Marty Blair	**Average**		**4**	**1**	**3**	**3.55**
	Ronald Deriksson	Peter Mentor	Endocrinology	3	1	4	3.36
	Ronald Deriksson	Peter Mentor	**Average**	**3**	**1**	**4**	**3.36**
	Ronald Deriksson	**Average**		**3**	**1**	**4**	**3.36**
	Spencer Dawson	Peter Mentor	Family Medicine	5	3	4	4.18
	Spencer Dawson	Peter Mentor	**Average**	**5**	**3**	**4**	**4.18**
	Spencer Dawson	**Average**		**5**	**3**	**4**	**4.18**
	Teri Bailey	Alice Li	General Surgery	2	4	3	3.45
	Teri Bailey	Alice Li	**Average**	**2**	**4**	**3**	**3.45**
	Teri Bailey	Mock p	Cardiology	3	2	1	3
	Teri Bailey	Mock p	**Average**	**3**	**2**	**1**	**3**
	Teri Bailey	Mock P	Dermatology	4	4	4	4
	Teri Bailey	Mock P	**Average**	**4**	**4**	**4**	**4**
	Teri Bailey	**Average**		**3**	**3.33**	**2.67**	**3.5**
	Average			**4.12**	**3.56**	**4.62**	**3.66**

Accreditation Standard – B4.01b

Requirement

B4.01b	The program *must* conduct *frequent*, objective and documented evaluations of student performance in meeting the program's *learning outcomes* and *instructional objectives* for both didactic and *supervised clinical practice experience* components. The evaluations *must*: b) allow the program to identify and address any student deficiencies in a *timely* manner
FOCUSED QUESTIONS	
• How does the program identify student deficiencies? • What is the timing of identification of student deficiencies? • Once deficiencies are identified, how are they addressed in the didactic year? • Once deficiencies are identified, how are they addressed in the clinical year?	
ESSENTIAL EVIDENCE	
• Assessments allow for the *timely* identification of specific student deficiencies in achieving the program defined *learning outcomes* and *instructional objectives* so they can be addressed. • Assessment tools include evaluation items that are not complex in nature (one outcome is assessed at a time) and allow the evaluator to readily identify a specific learning deficiency. • The program has a process for the review of student evaluations and a process to address individual student deficiencies (i.e. *remediation* process). • Records of student performance in each course. • Student files indicating means of *remediation* employed and outcomes of *remediation* are *timely* and are as described in program policy and procedures. • Discussions with faculty and students.	

Exxat Prism: Reports

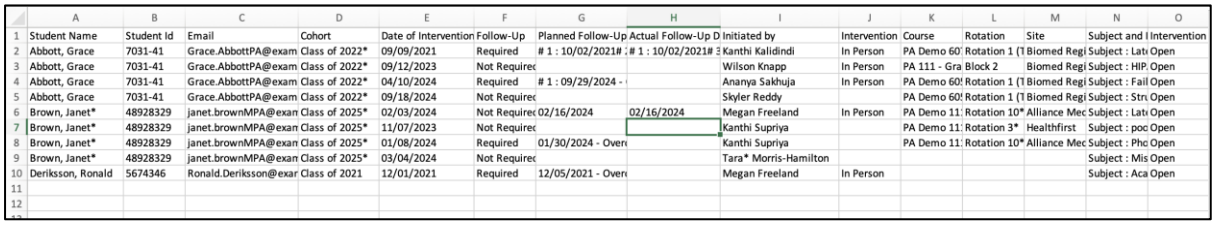
1. *Student intervention and communication report*

Navigation in Exxat Prism

Students → *Reports* → Interventions and Communications

'Clinical rotation schedule including supervising preceptor area of practice.'

Remediation plans can be uploaded. Follow ups for meetings between advisor-student are supported. Methodology used for meetings is also noted.



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	Student Name	Student Id	Email	Cohort	Date of Intervention	Follow-Up	Planned Follow-Up	Actual Follow-Up D	Initiated by	Intervention	Course	Rotation	Site	Subject and I	Intervention
2	Abbott, Grace	7031-41	Grace.AbbottPA@exam	Class of 2022*	09/09/2021	Required	# 1 : 10/02/2021#	# 1 : 10/02/2021# 3	Kanthi Kalidindi	In Person	PA Demo 60	Rotation 1 (1	Biomed Regi	Subject : Lat	Open
3	Abbott, Grace	7031-41	Grace.AbbottPA@exam	Class of 2022*	09/12/2023	Not Require			Wilson Knapp	In Person	PA 111 - Gra	Block 2	Biomed Regi	Subject : HIP	Open
4	Abbott, Grace	7031-41	Grace.AbbottPA@exam	Class of 2022*	04/10/2024	Required	# 1 : 09/29/2024 -		Ananya Sakhuja	In Person	PA Demo 60	Rotation 1 (1	Biomed Regi	Subject : Fail	Open
5	Abbott, Grace	7031-41	Grace.AbbottPA@exam	Class of 2022*	09/18/2024	Not Require			Skyler Reddy		PA Demo 60	Rotation 1 (1	Biomed Regi	Subject : Stu	Open
6	Brown, Janet*	48928329	janet.brownMPA@exan	Class of 2025*	02/03/2024	Not Require	02/16/2024	02/16/2024	Megan Freeland	In Person	PA Demo 11	Rotation 10*	Alliance Mec	Subject : Lat	Open
7	Brown, Janet*	48928329	janet.brownMPA@exan	Class of 2025*	11/07/2023	Not Require			Kanthi Supriya		PA Demo 11	Rotation 3*	Healthfirst	Subject : poc	Open
8	Brown, Janet*	48928329	janet.brownMPA@exan	Class of 2025*	01/08/2024	Required	01/30/2024 - Over		Kanthi Supriya		PA Demo 11	Rotation 10*	Alliance Mec	Subject : Phc	Open
9	Brown, Janet*	48928329	janet.brownMPA@exan	Class of 2025*	03/04/2024	Not Require			Tara* Morris-Hamilton					Subject : Mis	Open
10	Derikson, Ronald	5674346	Ronald.Derikson@exar	Class of 2021	12/01/2021	Required	12/05/2021 - Over		Megan Freeland	In Person				Subject : Aca	Open
11															
12															

2. *Low score indicators*

Low score indicators (red highlight) for timely identification of struggling students

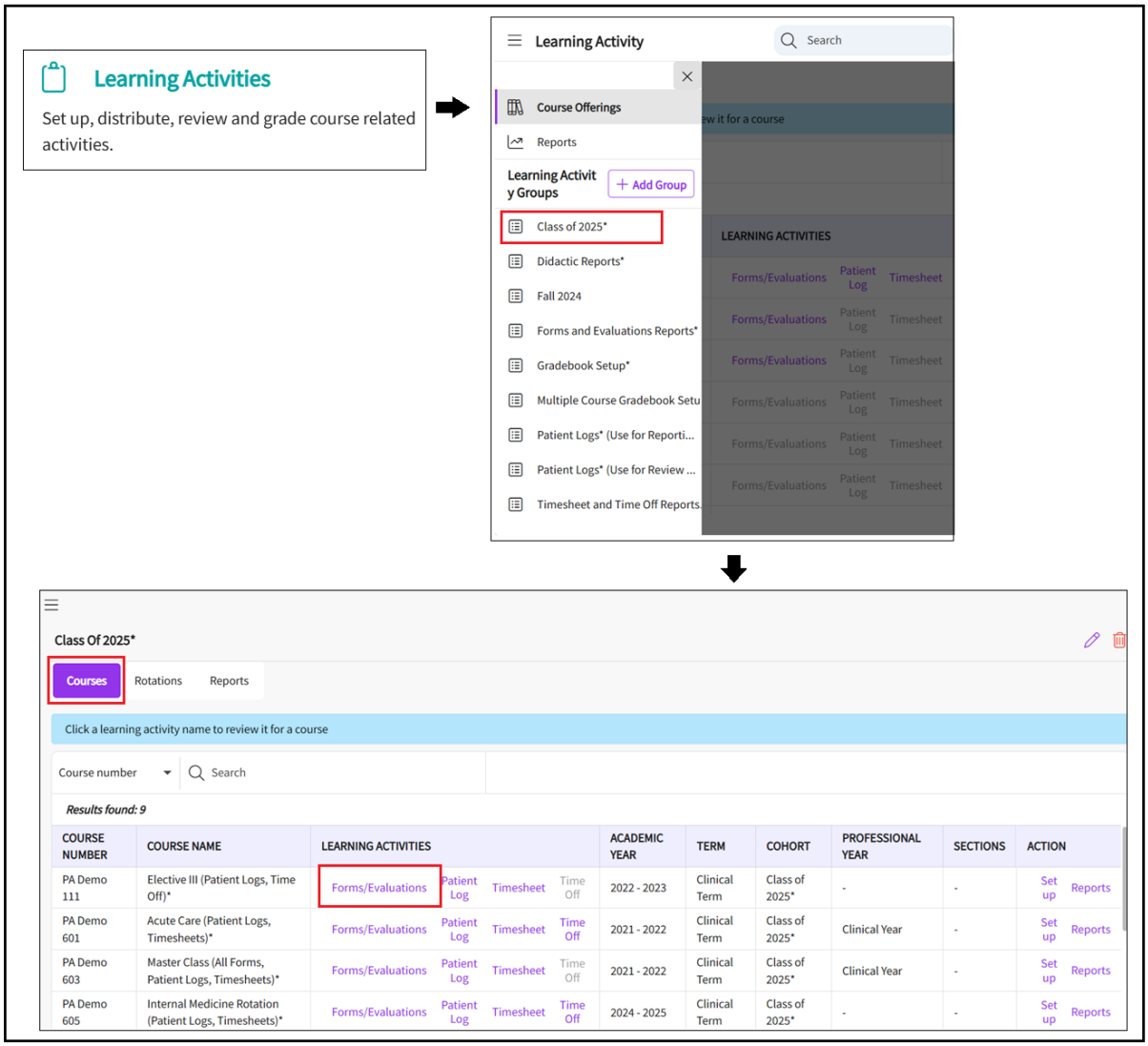
Best practice

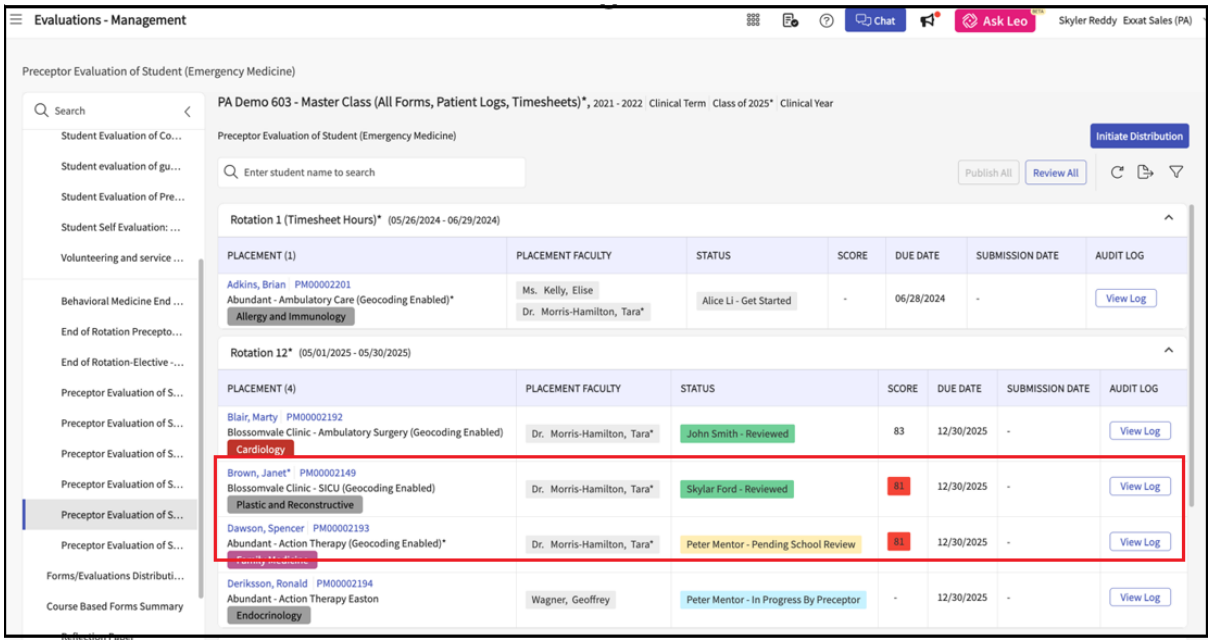
Set up low score threshold and related email alerts for evaluation questions. This feature allows you to get email alerts every time a student scores below the set threshold. Since each evaluation question is tied to program learner outcome, low score indicators (red highlight) enable timely identification of struggling students in real time throughout the rotation.

ARC-PA programs can avoid receiving citation in this area by utilizing the above feature.

Navigation in Exxat Prism

Learning Activity → *Learning Activity Group* → Select course → Form and evaluations → select form


Learning Activities
Set up, distribute, review and grade course related activities.
Learning Activity
Search
Course Offerings
Reports
Learning Activity Groups
Add Group
Class of 2025*
Didactic Reports*
Fall 2024
Forms and Evaluations Reports*
Gradebook Setup*
Multiple Course Gradebook Setu
Patient Logs* (Use for Reporti...
Patient Logs* (Use for Review ...
Timesheet and Time Off Reports
LEARNING ACTIVITIES
Forms/Evaluations
Patient Log
Timesheet
Class Of 2025*
Courses
Rotations
Reports
Click a learning activity name to review it for a course
Course number
Search
Results found: 9
COURSE NUMBER
COURSE NAME
LEARNING ACTIVITIES
ACADEMIC YEAR
TERM
COHORT
PROFESSIONAL YEAR
SECTIONS
ACTION
PA Demo 111
Elective III (Patient Logs, Time Off)*
Forms/Evaluations
Patient Log
Timesheet
Time Off
2022 - 2023
Clinical Term
Class of 2025*
Set up
Reports
PA Demo 601
Acute Care (Patient Logs, Timesheets)*
2021 - 2022
Clinical Year
PA Demo 603
Master Class (All Forms, Patient Logs, Timesheets)*
PA Demo 605
Internal Medicine Rotation (Patient Logs, Timesheets)*
2024 - 2025


Evaluations - Management
Chat
Ask Leo
Skyler Reddy Exxat Sales (PA)
Preceptor Evaluation of Student (Emergency Medicine)
PA Demo 603 - Master Class (All Forms, Patient Logs, Timesheets)*, 2021 - 2022 Clinical Term Class of 2025* Clinical Year
Initiate Distribution
Enter student name to search
Publish All
Review All
Rotation 1 (Timesheet Hours)* (05/26/2024 - 06/29/2024)
PLACEMENT (1)
PLACEMENT FACULTY
STATUS
SCORE
DUE DATE
SUBMISSION DATE
AUDIT LOG
Adkins, Brian PM00002201
Abundant - Ambulatory Care (Geocoding Enabled)*
Allergy and Immunology
Ms. Kelly, Elise
Dr. Morris-Hamilton, Tara*
Alice Li - Get Started
06/28/2024
View Log
Rotation 12* (05/01/2025 - 05/30/2025)
PLACEMENT (4)
Blair, Marty PM00002192
Blossomvale Clinic - Ambulatory Surgery (Geocoding Enabled)
Cardiology
Dr. Morris-Hamilton, Tara*
John Smith - Reviewed
83
12/30/2025
Brown, Janet* PM00002149
Blossomvale Clinic - SICU (Geocoding Enabled)
Plastic and Reconstructive
Skylar Ford - Reviewed
81
Dawson, Spencer PM00002193
Abundant - Action Therapy (Geocoding Enabled)*
Peter Mentor - Pending School Review
Deriksson, Ronald PM00002194
Abundant - Action Therapy Easton
Endocrinology
Wagner, Geoffrey
Peter Mentor - In Progress By Preceptor

Accreditation Standard – B4.03

Requirement

B4.03	The program *must* conduct and document a *summative evaluation* of each student within the final four months of the program to verify that each student meets the program *competencies* required to enter clinical practice, including: a) *clinical and technical skills,* b) clinical reasoning and problem-solving abilities, c) interpersonal skills, d) medical knowledge, and e) professional behaviors
FOCUSED QUESTIONS	
• What are the program's *competencies*? Do they cover topics within the categories of a-e of this standard? • How are each of the program's *competencies* assessed in the final four months of the program? • Where is this documented?	
ESSENTIAL EVIDENCE	
• The evaluation instrument/s correlate/s with the program's *competencies (*not just the topic list a-e). • Mapping of program *competencies* to the assessments in the program's *summative evaluation*. • Instruments used for *summative evaluation* clearly and identifiably address each of the program's *competencies*. • Results of the *summative evaluation* of each student are documented. • The *summative evaluation* occurs within the final four months of program completion. *Of Note*: • Every aspect of the *competencies* and sub-competency *must* be addressed by the summative evaluation. • The summative evaluation is a separate evaluation and not a review of student's previous performance/evaluations.	

Self Study Report

Can be included in Appendix 14E (Preparation of Graduates to Achieve Program Defined Competencies) of the SSR.

Set up:

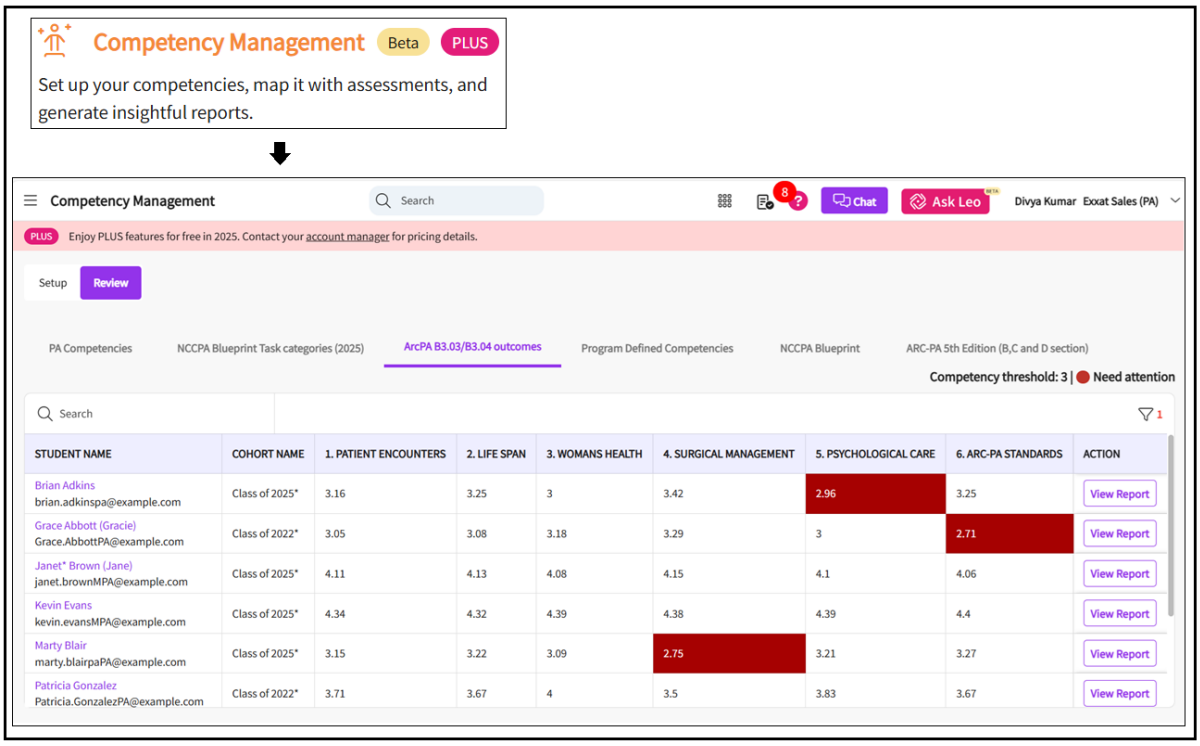
Create program specific standard called 'Program defined competencies' and create a competency framework by mapping eval questions to these competencies to get the below report.

Exxat Prism: Reports

1. *Student competency report based on the above categories.*

Navigation in Exxat Prism

Competency Management → Select Competency (program defined competencies)



Alternatively, schools can fill in a summative evaluation per student for program competencies as part of a placeholder course or last rotation. This can be a milestone qualitative evaluation done by DCE/faculty based on overall student performance. End of rotation evaluations, Patient log minimums for diagnosis and procedures, PAEA end of year exam scores, OSCEs, and other assessments based on school rubric can be used by faculty. **Evaluation Aggregate Report** can be utilized with this setup.

Accreditation Standard – C2.01 a-c

Requirement

C2.01a	The program *must* define and maintain effective processes and document the initial and ongoing evaluation of all sites and *preceptors* used for *supervised clinical practice experiences,* to ensure students are able to fulfill program *learning outcomes* with access to: a) physical facilities,

FOCUSED QUESTIONS

- What is the process for initial evaluation of sites and *preceptors*?
- What is the process for ongoing evaluation of sites and *preceptors*?
- Do these evaluations include students' access to physical facilities?
- Do these evaluations ensure students are able to fulfill the program *learning outcomes*?
- Where are these documented?

ESSENTIAL EVIDENCE

- Description of the process used for the initial clinical site and *preceptor* evaluation, including the format and timing of evaluations.
- Description of the process used for the ongoing clinical site and *preceptor* evaluation, including the format and timing of evaluations.
- Documentation noting effectiveness in identifying sites that do not meet program expectations for *learning outcomes*.
- Documentation of evaluation of students access to physical facilities.
- Completed initial and ongoing evaluations of sites used.
- Discussions with *preceptors*, students, and faculty.

C2.01b	The program *must* define and maintain effective processes and document the initial and ongoing evaluation of all sites and *preceptors* used for *supervised clinical practice experiences,* to ensure students are able to fulfill program *learning outcomes* with access to: b) patient populations, and

FOCUSED QUESTIONS

- What is the process for initial evaluation of sites and *preceptors*?
- What is the process for ongoing evaluation of sites and *preceptors*?
- Do these evaluations include students' access to patient populations?
- Do these evaluations ensure students are able to fulfill the program *learning outcomes*?
- Where are these documented?

ESSENTIAL EVIDENCE

- Description of the process used for the initial clinical site and *preceptor* evaluation, including the format and timing of evaluations.
- Description of the process used for the ongoing clinical site and *preceptor* evaluation, including the format and timing of evaluations.
- Documentation noting effectiveness in identifying sites that do not meet program expectations for *learning outcomes*.
- Documentation of evaluation of students' access to patient populations.
- Completed initial and ongoing evaluations of sites used.
- Discussions with *preceptors*, students, and faculty.

C2.01c	The program *must* define and maintain effective processes and document the initial and ongoing evaluation of all sites and *preceptors* used for *supervised clinical practice experiences,* to ensure students are able to fulfill program *learning outcomes* with access to: c) supervision.

FOCUSED QUESTIONS

- What is the process for initial evaluation of sites and *preceptors*?
- What is the process for ongoing evaluation of sites and *preceptors*?
- Do these evaluations include students' access to supervision?
- Do these evaluations ensure students are able to fulfill the program *learning outcomes*?
- Where are these documented?

ESSENTIAL EVIDENCE

- Description of the process used for the initial clinical site and *preceptor* evaluation, including the format and timing of evaluations.
- Description of the process used for the ongoing clinical site and *preceptor* evaluation, including the format and timing of evaluations.
- Documentation noting effectiveness in identifying sites that do not meet program expectations for *learning outcomes*.
- Documentation of evaluation of students' access to supervision.
- Completed initial and ongoing evaluations of sites used.
- Discussions with *preceptors*, students, and faculty.

Self Study Report

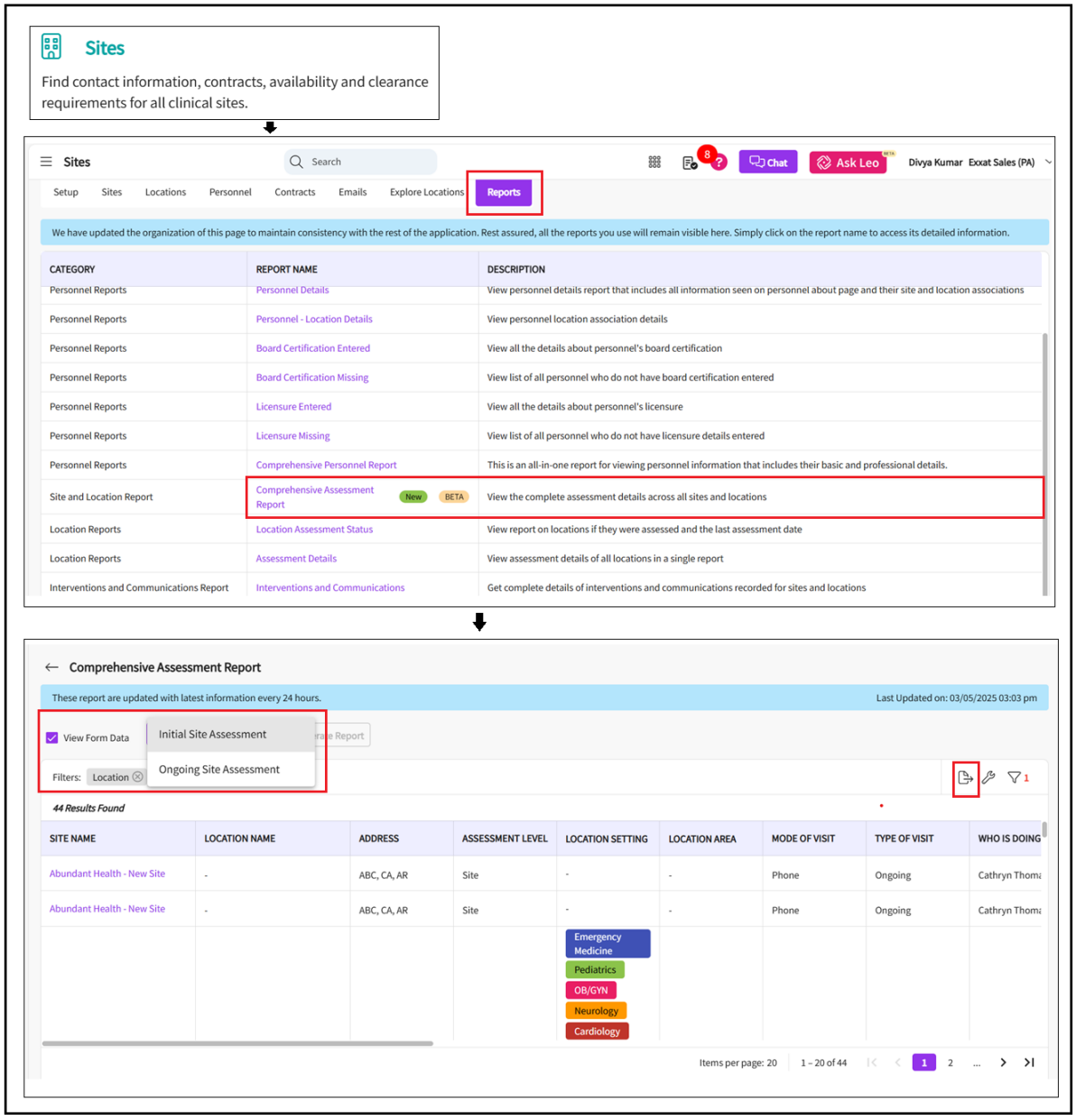
Can be included in Appendix 15 of the SSR .

Exxat Prism: Reports

1. *Site assessment report*

Navigation in Exxat Prism

Sites → Reports → Comprehensive assessment report → select form



School faculty/Admin has assessed that the locations provide the required exposure to students. The report can either be based on initial site visit or when student is in rotation at the location.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Site Name	Location Name	Assessment Level	Mode of visit	Type of visit	Who is doing the visit	Date of Site visit	Course(s)	Rotation(s)	Assessed Student(s)	Medical Conditions	Lifespan	Women's Health	Surgical	Psych	Site Setting
2	Abilty Center		Site	Other	Ongoing	Cathryn Thomas	12/5/23									
3	Ability Center		Site	In Person	During placement	Tara* Morris-Hamilton	1/26/23		Block 1 : (07/01/2021 - 07/18/2024)	Grace Abbott	Preventive		Gynecologic care		Behavioral health	
4	Abundant Health*	Abundant - Urgent Care (Geocoding Enabled)*	Location	Phone	Ongoing	Elise Kelly	12/7/22		Block 1 : (07/01/2021 - 07/18/2024)	Jackie McGuire						General Surgery, Neurology, Internal Medicine, OB/GYN, Emergency Medicine, Cardiology, Pediatrics, Family Medicine